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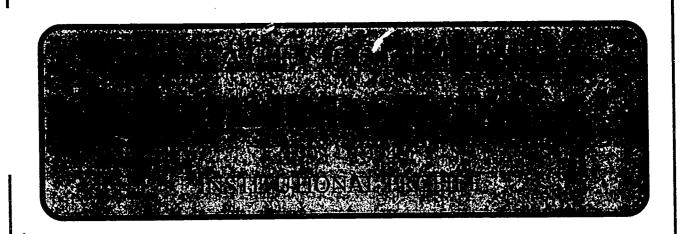
ABSTRACT

IDENTIFIERS

Focusing on data for 1993-94, this institutional profile provides information on students, faculty, staff, finance, facilities, and services at Wallace Community College Selma (WCCS), in Alabama. Following an introductory section providing a history of WCCS and reviewing the college's mission and goals, the report provides detailed student data on credit hour production from 1988 to 1994; credit enrollment for 1989 to 1993; credit enrollment by race, sex, and county for fall 1993; grade distribution for credit courses, 1989-93; feeder high school enrollment fall 1993; enrollment by program, 1989-93; awards conferred by program, 1993-94; student financial aid profiles, 1989-94; non-credit enrollment, 1993-94; companies served through business and industry instruction, 1993-94; and job placement statistics, 1987-93. The next section provides data on WCCS' Transfer Initiative and its Educational Talent Search Program, an effort involving nine target high schools to promote college attendance through student services. Next tables are provided on school personnel, including salaries, race, gender, and full- and part-time faculty characteristics for fall 1993. Following data on fiscal year 1994 library resources, financial data are provided for 1989-1994, including revenue/expenditure percentages for unrestricted and restricted funds, total current funds, and WCCS foundation revenues. Next, 1994 data on physical plant assets and a building inventory are presented, followed by information on the Alabama Community College system, including student headcount by race and sex and personnel classified by salary schedule for fall 1993. Finally, the 1993-94 WCCS institutional profile evaluation form is provided. (KP)



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WALLACE COMMUNITY COLLEGE SELMA 1993 - 1994 INSTITUTIONAL PROFILE



Prepared by the Office of Institutional Research, Data Management 3000 Earl Goodwin Parkway
Selma, Alabama 36701
(334) 875-2634



President's Statement

During the 1993-94 academic year, Wallace Community College Selma has continued to receive great acceptance and support from the West Central Alabama Community. As the College grows, it continues to provide quality education and services which contribute to the well being of the College's service area. Annually, the College is committed to analyzing progress made toward achieving its mission and goals. It is through this self-analysis process that the College can plan the distribution of resources needed to accomplish its stated goals. This publication reflects this self analysis effort and underscores the College's continued commitment toward striving for excellence. Our proudest and most rewarding times are the many instances of learning that our graduates have done well.

Julius R. Brown, President

President's Cabinet

Dr. Robert McConnell, Vice President for Instruction

Mr. Effell Williams, Dean of Student Services

Mr. Jimmy Hood, Dean of Financial Affairs

Mr. Kenneth Roberts, Instructional Programs Coordinator

Ms. El Wanda Penn, Director of Adult Education

Ms. Lynn Henderson, Director of Public Relations

Mr. Robby Bennett, Director of Institutional Research, Data Management



Preface and Acknowledgements

The purpose 1993-94 Wallace Community College Selma Institutional Profile is to provide useful information concerning the College's students, faculty, staff, finances, facilities, and services offered to the West Central Alabama Community. This information is provided with the intent of serving the needs of the College in its effort to achieve its stated missions and goals. Externally, the 1993-94 Institutional Profile serves as an official public record of the College's achievement and commitment toward providing quality educational opportunities to the West Central Alabama Community.

The Wallace Community College Selma Institutional Profile was prepared by the Office of Institutional Research, Data Management (IRDM) with contributions to the effort by College faculty and staff. Many of the tables and charts contained within this document were designed and created with the assistance Rita Hamilton. The WCCS logo and Campus Map were provided by Mr. Tom Lee, and the publication of this document was made possible with the assistance of Ms. Lynn Henderson. Many thanks are extended to everyone who contributed to this effort.

1993 - 94 was a busy year for the WCCS Office of Institutional Research and Data Management. Great strides were made in the area of Computer Services. The addition of the new IBM AS/400 computer and ACCESS Software will give the College greater capability in the collection, distribution, and access of critical student information. In addition, the new hardware and software will serve as the vehicle for increasing the quality of services provided to the College's students.

The information contained within the 1993-94 Institutional Profile was taken from administrative reports and quarterly reports submitted by WCCS to the Department of Postsecondary Education. In addition, information obtained through opinion surveys, follow-up surveys, and placement testing are also included.

The Office of Institutional Research and Data Management is continually committed to providing useful and accurate information to the College and the West Central Alabama Community, and therefore is interested in any suggestions for improvement. For your convenience, an evaluation form is provided in the back of this book. Please take the time to complete the evaluation and return it to the address shown on the form.

Robbyn Bennett Director of Institutional Research, Data Management



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STATEMENT OF NON-DISCRIMINATION

Wallace Community College Selma has filed with the Federal Government an Assurance of Compliance with all requirements imposed by or pursuant thereunder, to the end that no person in the United States shall, on the ground of race, color, national origin, sex or physical disability be excluded from the participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity sponsored by this institution. Under this Assurance, this institution is committed not to discriminate against any person on the grounds of race, color, national origin, sex or physical disability in its admission policies or practices or any other policies of the institution relating to the treatment of students and other individuals, including the provision of services, financial aid and other benefits, and including the use of any building, structure, room, space, materials, equipment, facility, or other property. The college's facilities are accessible to and usable by disabled persons, thereby assuring that no disabled person shall be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity. Recognizing that sexual harassment constitutes discrimination on the basis of sex, and violates this rule, the college shall not tolerate such conduct. In addition to the above statements, Wallace Community College Selma does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in its employment practices. Any person who believes himself, or any specific class of individuals, to be subjected to such discrimination prohibited by Title VI Public Law 88-352, 1964: Title IX Public Law 88-380, 1972; Section 504 Rehabilitative Act, 1973 and regulations issued thereunder may, by himself or a representative, file a written complaint with the United States Commissioner of Education and/or with this institution's Affirmative Action Officer, Dr. Julius R. Brown, President of Wallace Community College Selma.

ACCREDITATIONS

Wallace Community College Selma is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate's Degree

The Associates Degree Nursing and Licensed Practical Nursing Programs are both accredited by the National League of Nursing



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Introduction







HISTORY OF

WALLACE COMMUNITY COLLEGE SELMA

On May 3, 1963, the Alabama State Legislature approved Acts No. 92, 93, and 94 which provided for the financing, development, and control of Alabama's 2 year colleges. These Acts paved the way for the eventual creation of Wallace Community College Selma and The Alabama College System's other junior and technical colleges.

Many individuals and organizations in the Selma and Dallas county area were active in obtaining Selma as a site for a technical institute. Mr. E.S. Watts donated 20 acres of land in north Selma, just inside the city limits, to be used for the location of the technical institute. The name of the institute was named William Rufus King State Vocational Technical School in honor of the famous Alabamian who served 29 years as a United States Senator and served as Vice President in 1852 under President Franklin Pierce. William Rufus King was responsible for giving Selma its name.

When the college opened for its first classes in 1966, the campus consisted of an administration building, cafeteria, seven shops and laboratory buildings, and a warehouse. All of the classrooms were provided with central air-conditioning and equipped with modern facilities. The initial enrollment was 32 students.

On February 16, 1970, under the advisement of Governor Albert P. Brewer, the Alabama Trade School and Junior College Authority approved a resolution establishing a junior college in Selma on the same or adjacent site of the William Rufus King State Technical Institute. The State Board of Education gave its approval the same day. Prior to the ground breaking ceremonies the name of the institution was changed to George C. Wallace State Junior College and Technical Institute in honor of the incoming governor. Mr. Charles L. Byrd, who had been the Director of the Technical Institute, was appointed president. The State Board of Education changed the institution's name to George Corley Wallace State Community College on October 1, 1973. Mr. Stan Frasier served as interim president from January until May 1989, at which time Dr. Julius R. Brown became president of the college.



PHILOSOPHY, MISSION, AND GOALS OF WALLACE COMMUNITY COLLEGE SELMA

The philosophy of Wallace Community College Selma is expressed in the following beliefs:

- *Education is essential to the economic, social, environmental, and political well being of the citizens of West Central Alabama.
- *Education should be made academically, geographically, physically, and financially accessible to the students.
- *Wallace Community College Selma is uniquely qualified to deliver excellent and equitable educational opportunities and services.

The mission of Wallace Community College Selma is to provide high-quality educational opportunities and services that are responsive to individual, community and State needs. To accomplish this mission, Wallace Community College - Selma shall provide the following:

- *General Education and Collegiate Programs at the freshman and sophomore levels that prepare students for transfer to other colleges and universities.
- *Technical, Vocational, and Career Education that prepares students for immediate employment, retrains existing employees, and promotes local and state economic stability and competitiveness.
- *Business and Industry Development Training that meets employer needs.
- *Developmental Education that assists individuals in improving learning skills and overcoming educational deficiencies.
- *Student Services and Activities that assist individuals in formulating and achieving their educational goals.
- *Continuing Education and personal enrichment opportunities that support life-long learning and the civic, social, and cultural quality of life.
- *Operation of a quality, comprehensive community college.



•

Imperative I: Accessibility

Goal 1: To provide educational access to individuals with a desire and documented ability to benefit from the College's offerings.

Goal 2: To provide affordable tuition and fees and make available comprehensive financial aid programs.

Goal 3: To provide educational offerings in locations, at times and in facilities that can best serve the College's communities.

Imperative II: Quality

Goal 1: To assure quality in all programs and services by employing a continuing cycle of effective planning, evaluation, and improvement.

Goal 2: To strengthen teaching and learning by promoting innovative and effective teaching methods.

Goal 3: To facilitate course and program transferability, equivalency, and articulation between the College and Alabama's public universities.

Goal 4: To attract, retain and support qualified personnel and to provide comprehensive opportunities for their professional growth.

Goal 5: To secure funding sufficient to assure a quality learning environment.

Goal 6: To assure that all institutions acquire and maintain accreditation by the Southern Association of Colleges and Schools and appropriate program accreditations.

Imperative III: Diversity

Goal 1: To assure that educational opportunities are available without regard to race, gender, ethnicity, socio-economic status, disability or age to those who have documented ability to benefit.

Goal 2: To assess special educational needs of diverse student populations and provide support and educational services to meet those special needs.



Imperative IV: Economic Development

Goal 1: To stimulate economic development in Alabama through education, training, and retraining to meet the needs of private and public sector employers.

Goal 2: To integrate the College fully into the local economic development effort and to increase public awareness of the College in this role.

Imperative V: Community Services

Goal 1: To provide community service activities and establish partnerships which support civic. economic, educational, and cultural needs within the College's service area.

Goal 2: To provide adequate and flexible facilities, equipment and institutional services to cooperating businesses, agencies and other non-profit groups for community program activities consistent with institutional goals and policies.

Imperative VI: Public Relations Strategies

Goal 1: To foster public awareness of the College and its mission and to promote clear identity.

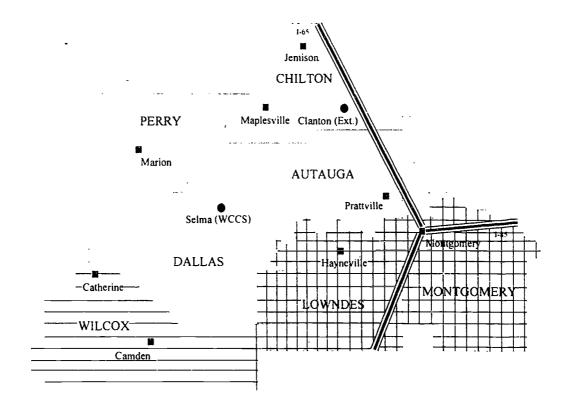
Goal 2: To reach potential consumers of education and training.

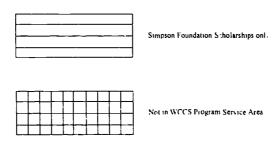
Goal 3: To increase support for the College.



Wallace Community College Selma

Program Service Area





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Wallace Community College Selma Program Service Area Characteristics

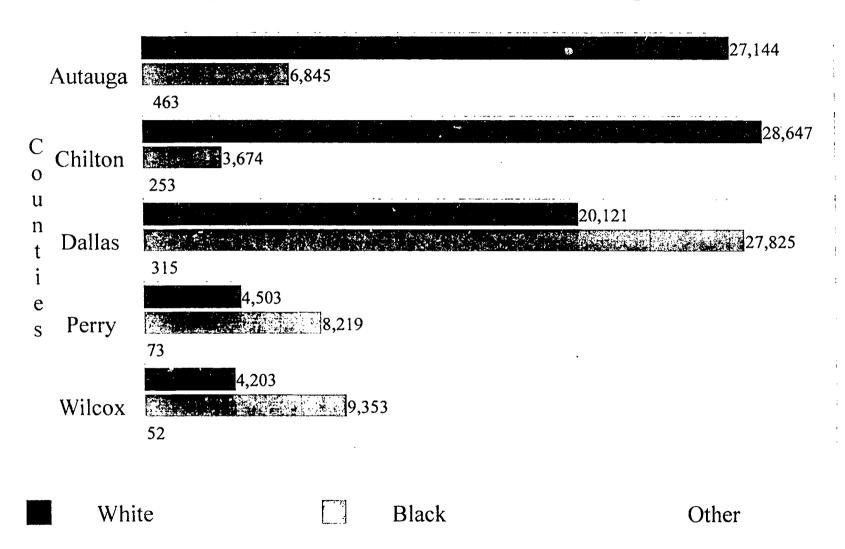
County	1990 Population	Total Area (Square Miles)	Academic Program Service Area Square Miles	Technical Program Service Area Square Miles
Autauga	34,222	597	394	394
Chilton	32,458	695	459	459
Dallas	48,130	975	975	975
Perry	12,759	719	719	719
Wilcox	13,568	_883	0	583
*** *** *** *** *** *** *** *** *** **	141,137	3,869	2,547	3,130

Source: ADECA 1992-93 Alabama County Data Book



Wallace Community College Selma

Program Service Area Race Percentages

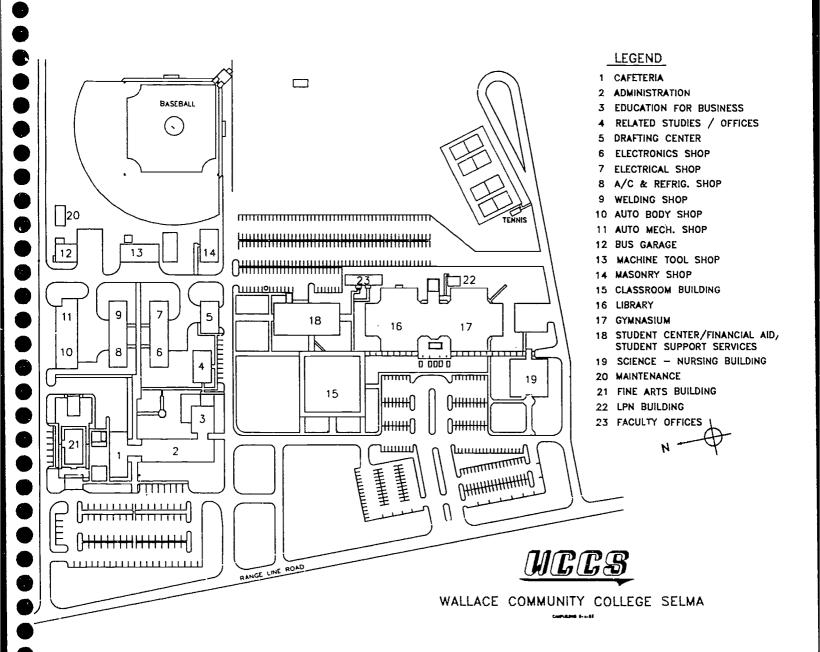


Source: ADECA 1992-93 Alabama County Data Book

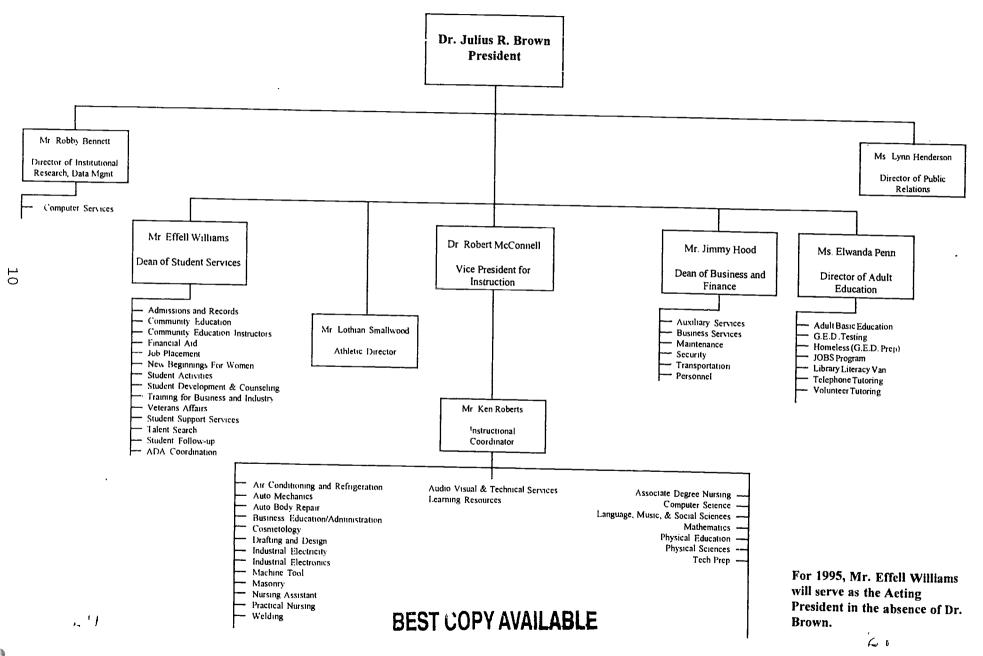


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Campus Map

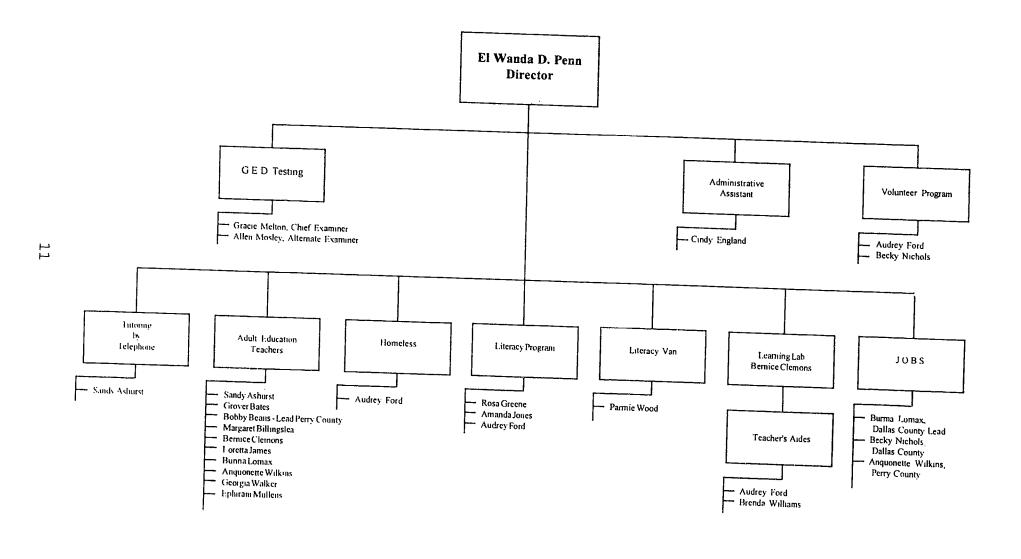


Wallace Community College Selma Organization Chart





Wallace Community College Selma Adult Education Organization Chart





Students



WCGS

History of Credit Hour Production

1988- 1994

				Acade	mic Years			
	10,000	1988-89	1989-90	1990-91	1991.92	1992-93	1993-94	
	10.000	10,441						
r s	12,000							
u	,					12,699		
0	14,000	14,429				:	13,605	
H	. 0,000		15,025		14,873			
Ħ	16,000	15,736		15,772				
i	18,000	17.430	18,003 17,229		:			
e d	20,000		19,478	19,185		19,890		
C r				20,609	20,872		21,191	
C	22,000			22,081	21,519	21,240	21,699 21, 1 91	
	24,000				23,596	22,828	-	:
						•	23,037	
	25,500						25,037	

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Fall



Winter



Spring



Summer

Credit Enrollment History

Fall Quarters 1989 - 1993

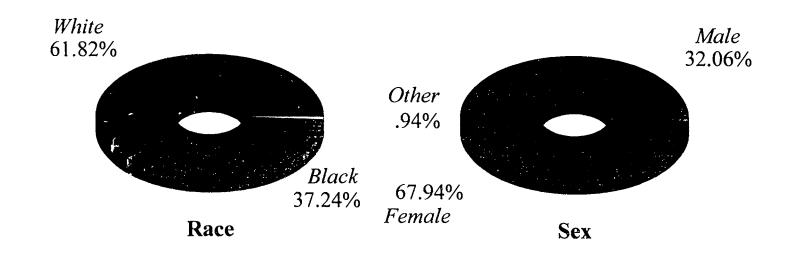
	Fall	Fall	Fall	Fall	Fall
Headcount	1989	1990 .	1991	1992	1993
Full-time	993	1,159	1,230	1,170	1,299
Part-time	530	510	571	630	613
White	984	1,139	1,193	1,183	1.182
Black	534	516	594	600	712
Other	5	14	14_	17	18
Male	543	664	661	706	719
Female	980	1,005	1,140	1,094	1,193
Academic	1,131	1,278	1,419	1,264	1,495
Technical	392	391	382	536	417
Totals	1,523	1,669	1,801	1,800	1,912

SOURCE: IRDM



Credit Enrollment by Race and Sex

Fall Quarter 1993



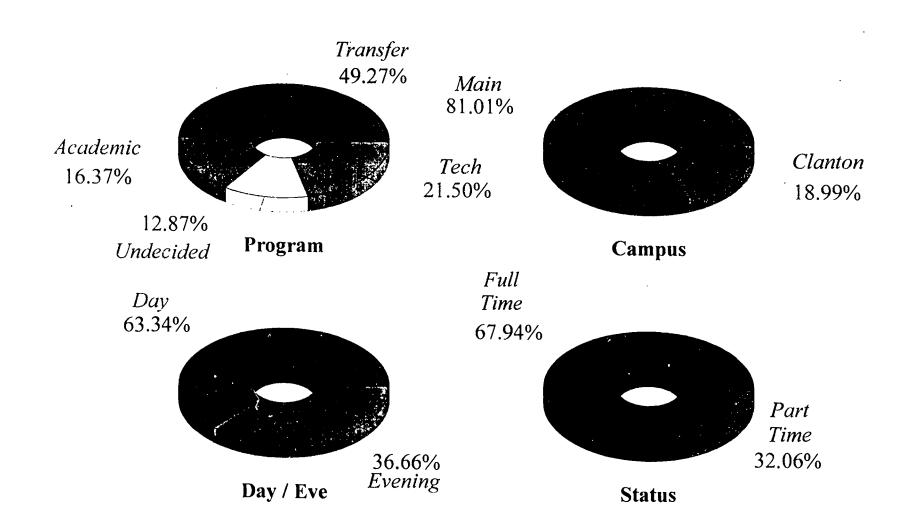
Source: IRDM

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Credit Enrollment Characteristics

Fall Quarter 1993



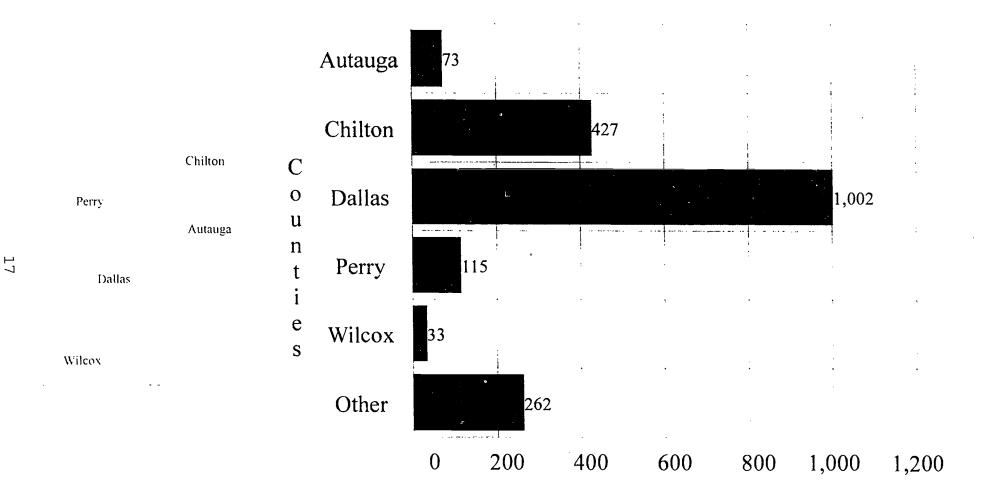
Source: IRDM

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Credit Enrollment by County of Residence

Fall Quarter 1993



Source: IRDM



Autauga County

Perri

Autauga

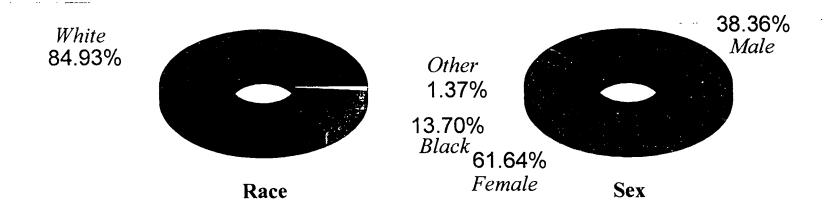
Student Demographics

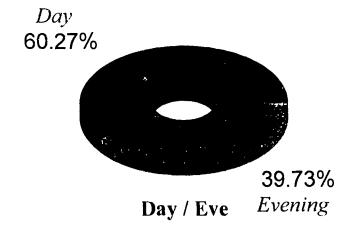
Dallas

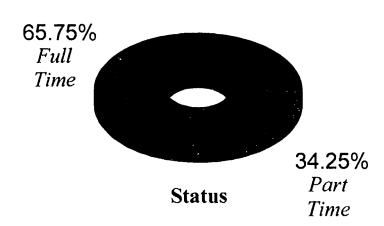
Fall Quarter 1993

Wilcox

18







Source: IRDM

Chilton County

Perry

Autauga

Dallas

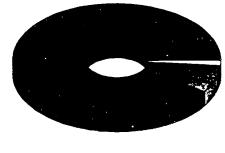
Student Demographics Fall Quarter 1993

Day

25.76%

Wilcox

White 90.87%

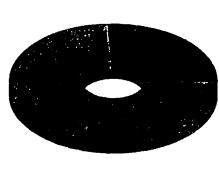


Race

Other 1.41% 7.73% Black 61.12%

Female S

Sex



Day / Eve

59.25%
Full
Time

Status

40.75%

Part

Time

38.88%

Male

Source: IRDM

ERIC Full Text Provided by ERIC

19

30

74.24%

Evening

Dallas County

Perr

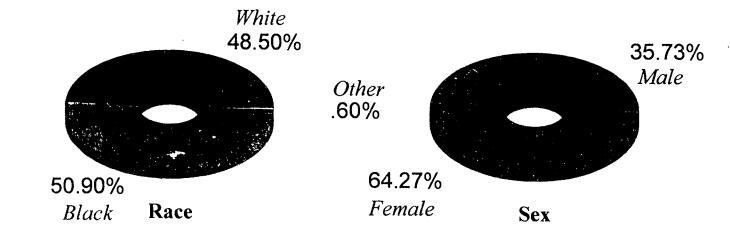
Autauga

Student Demographics

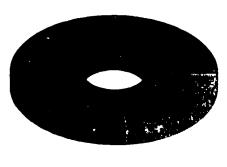
Dallas

Fall Quarter 1993

Wilcox



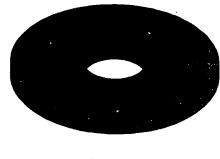
Day 76.65%



Day / Eve

70.76% Full Time

23.35% *Evening*



Status

29.24% *Part*

Time

Source: IRDM

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33

Perry County

Perry

Autauga

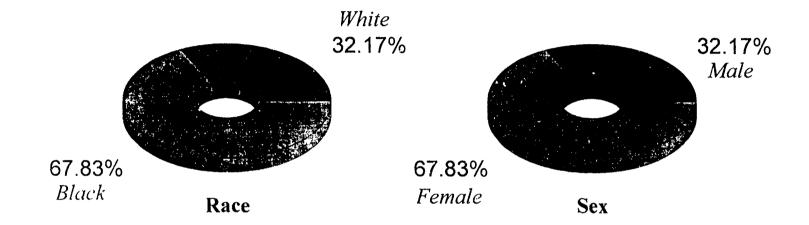
Student Demographics

Dallas

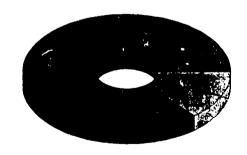
Fall Quarter 1993

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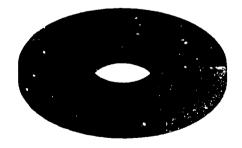
Day86.09%



Day / Eve

Full Time 81.74%

13.91% Evening



Status

Part Time 18.26%

Source: IRDM



Wilcox County

Perrs

Autauga

Dallas

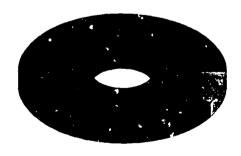
Student Demographics Fall Quarter 1993

Billion

22



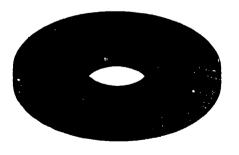
Day 90.91%



Day / Eve

Full Time 81.82%

9.09% Evening



Status

Part Time 18.18%

40

Source: IRDM

11/4

Average Age Matrix By County of Residence Fall Quarter 1993

Headcount	Autauga County	Chilton	Dallas County	Perry County	Wilcox County	All
Full-time	21.42	23.65	22.77	21.13	22.46	22.94
Part-time	32.93	28.20	29.79	29.87	29.08	29.32
White	25.34	25.36	25.89	24.97	25.88	25.67
Black	26.20	27.15	23.83	21.66	22.69	23.83
Other	18.70	25.76	23.66	NA	22.88	25.77
Male	24.37	23.99	24.14	23.35	22.47	23.93
Female	25.98	26.47	25.21	22.43	24.44	25.63
Day	24.44	25.73	23.85	21.65	22.68	23.97
Evening	26.77	25.43	28.01	29.36	33.53	26.74
Overall	25.36	25.50	24.82	22.73	23.66	24.99

SOURCE: IRDM



Grade Distribution - Credit Courses Fall Quarters 1989 - 1993

	Number	%	Number	%	Number	%	Number	%	Number	%	Total	
	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	For	Five Year
Grade	1989	1989	1990	1990	1991	1991	1992	1992	1993	1993	Five Years	%
Α	1,154	27.85%	1,566	31.00%	1,715	31.83%	1,480 ໍ	29.83%	1,689	31.15%	}	30.45%
В	1,232	29.73%	1,481	29.32%	1,574	29.21%	1,512	30.47%	1,496	27.59%		29.22%
C	762	18.39%	910	18.02%	972	18.04%	896	18.06%	968	17.85%	.,	18.06%
D	264	6.37%	285	5.64%	432	8.02%	334	6.73%	360	6.64%	1,675	6.71%
F	140	3.38%	250	4.95%	198	3.67%	192	3.87%	292	5.38%	i	4.29%
FA	62	1.50%	0	0.00%	80	1.48%	137	2.76%	131	2.42%	-,	1.64%
I	110	2.65%	135	2.67%	62	1.15%	45	0.91%	62	1.14%		1.66%
W.	403	9.72%	403	7.98%	346	6.42%	362	7.30%	406	7.49%	1,920	7.69%
WF	9	0.22%	21	0.42%	6	0.11%	4	0.08%	15	0.28%	55	0.22%
ΑU	8	0.19%	0	0.00%	3	0.06%	0	0.00%	4	0.23%	15	0.22%
Total	4,144	0.0000	5,051	100.00%	5,388	100.00%	4,962	100.00%	5,423	100.00%	24,968	100.00%

Source: IRDM



Feeder High School Enrollment Fall Quarter 1993

	Number of Academic	Number of Technical	Number Of Students In	Number of Undeclared	:
High School Name	Students	Students	Transfer Program	Students	Total
Autauga Academy	2 .	0	4	I	7 ;
Autaugaville HS	1	5	2,	0	8
Billingsley HS	0	4	8 '	3	15
Marbury HS	Ŧ	. 2	8	1;	12
Prattville HS	. i.	0	12	5	18,
Totals for Autauga County	5 .	11	34	10	60
Chilton County HS	25	14	72	36	147
Isabella HS	7	11	11	4	33
Jemison HS	13	10	35	19	77]
Maplesville HS	7	8	20	9	44
Stanton Christian	0	υ	1	0	i
Thorsby HS	5	8	12	11	36
Verbena HS	. 7	8	14,	6.	35
Totals for Chilton County	64	59	165 `	85	373
Bethal Christian	0	3	17	0	4 '
Dallas Christian	1	3	6	5	15.
Dallas County HS	17	21	55	5	98
Keith HS	3	21	34	1	59
Meadowview Christian	11	10	59	6	86
Morgan Academy	4	3	40	9	56
Selma HS	26	88	160	15	289
Southside HS	21	48	68	5	142
Totals for Dallas County	83 .	197	423	46	749
Francis Marion HS	7	12	29	6	54
Hatch HS	i	15	13	3	32
Marion Military Institute	· 1	2	5	3	11
Westside HS	0	0	1	0	i
Totals for Perry County	9	29	48	12	98
Catherine Academy	2	4 '	4	3	13
Wilcox Academy	0	0	0	0	0
Wilcox Central HS	.1	9	6	0	16
Totals for Wilcox County	3	13	10	3 .	29
GED	40	30 ·	71 ·	20	161
HS requirement waived	1	9	2	7	19
In State - Not in service area	80	47	142	46	315
Other - Unknown - Out of State	27	16	42	23	108
Lotal Other	148	102	257	96	603
Grand Total	312	411	937	252	1,912

NOTI. The correlation between the high school a student attended and that student's county of residence co

SOURCE IRDM



Enrollment History By Program

Fall Quarters 1989 - 1993

Program Name	Fall 1989	Fall 1990	Fall 1991	Fail 1992	Fall
- Academic Division -					
Associate Degree Nursing	174	175	170	154	151
Business Administration	56	57	72	70	79
Computer Information System	52	35	37	29	46
Criminal Justice	6	4	12	11	14
Fire Science	1	16	2	1	1
Office Administration	0	0	20	15	22
Transfer AA and AS	842	990	1,059	983	942
Undeclared Degree	0	1	47	1_	240
Sub-Totals	1,131	1,278	1,419	1,264	1,495
- Technical Division -					
Accounting Technology	18	32	26	34 '	0
Air Conditioning/Refrigeration	16	12	4	6	15
Automotive Body Repair	16	16	17	18	21
*** Auto Mechanics	17	12	0	0 .	8
Clerical Technology	66	55	25	25	30
** Cabinetmaking	10	10	0	0	0
* Cosmetology	34	42	39	36	67
Drafting and Design	28	28	34	26	34
Industrial Electricity	13	16	18	18	23
* Industrial Electronics	28	14	7	44	17
Machine Tool Technology	26	22	9	26	22
Masonry Building Trades	9	14	18	25	17
Nursing Assistant	0	0	0	0	24
Practical Nursing	67	71	69	66	89
Undeclared Non-Degree	0	0	69	166	6
* Welding Technology	44	47	47	46	44
Sub-Totals	392	391	382	536	417
Totals	1,523	1,669	1,801	1,800	1,912

NOTE: * Includes day and evening programs.

SOURCE: IRDM



^{**} Program Discontinued

^{***} Program has resumed from discontinuation.

Enrollment Characteristics By Program Fall Quarter 1993

Program Name	White	Black	Other i	Male	Female	Total
- Academic Division -						
Associcate Degree Nursing	120	28	3	25	126	151
Business Administration	56	22	1	29	50	79
Computer Science	19	27	0	16	30	46
Criminal Justice	10	. 4	0	10	4	14
Fire Science	ì	0	0	0	ì	1
Office Administration	16	6	0	5	17	22
Transfer AA,AS	562	372	8	318	624	942
Undeclared Degree	207	31	2	102	138	240
Sub-Totals	991	490	14	505	990	1,495
- Technical Division -						
Air Conditioning/Refrigeration	10	5	0	15	0	15
Automotive Body Repair	9	12	0	20	1	21
Automotive Mechanics	2	5	ì	8	0	8
Clerical Technology	17	13	0	i	29	30
Cosmetology	9	58	0	5	62	67
Drafting and Design	25	8	1	28	6	34
Industrial Electricity	16	7	0	23	0	23
Industrial Electronics	7	10	0	15	2	17
Machine Tool Technology	13	9	0	22	0	22
Masonry Building Trades	1	16	0	17	0	17
Nursing Assistant	6	18	0	2	22	24
Practical Nursing	52	35	2	15	74	89
Undeclared Non-Degree	0	6	0	0	6	6
Welding	24	20	0	43	1	44
Sub-Totals	191	222	4	214	203	417
Totals	1,182	712	18	719	1,193	1,912

SOURCE: IRDM



Enrollment By Program and County Fall Quarter 1993

		:				2	
Program Name	Autauga	Chilton	Dallas	Perry	Wilcox	Other	Total .
- Academic Division -			. 对是他这种	X3X			至1000年出
Associate Degree Nursing	8	36	45	6	5	51	151
Business Administration	1	32	33	4 '	1 ¦	8	79
Computer Science	0	4	32	2	2	6 :	46
Criminal Justice	0	5	4	0	0	5	14
Fire Science	0	0	1	0	0	0 .	<u> </u>
Office Administration	i	2	19	0	0	0	22
Transfer AA.AS	36	190	539	54	10	113	942
Undeclared Degree	14	100	79	. 8	11	38	240
Sub-Totals	60	369	752	74	19	221 '	1,495
- Technical Division -							
Air Conditioning/Refrigeration	2	5	4	1	2 !	Ι.,	15+
Automotive Body Repair	0	2	11	4	2	2 -	21
Automotive Mechanics	0	0	7	0	0	i	8
Clerical Technology	i	3	18	7	0	I	30
Cosmetology	3	4	47	10	3	0	67
Drafting and Design	0	10	20	1	0	3	34
Industrial Electricity	0	7	9	4	0	3	23
Industrial Electronics	0	2	12	2	0	1	17
Machine Tool Technology	0	2	!4	2	1	3	22
Masonry Building Trades	i	0	14	0	2	0	17
Nursing Assistant	0	0	. 20	1	2	1	24
Practical Nursing	5	18	42	7	1	16	89
Undeclared Non-Degree	0	0	6	0	0	0	6
Welding	i	5	26	2	1	9	44
Sub-Totals	13	58	250	41	14	41	417
Totals	73	427	1,002	115	33	262	1,912

SOURCE: IRDM

. ; ;

Enrollment by Program and Age

Fall Quarter 1993

						•		:		• :		
B 11		10.10	20.21	22.24	25.22	• • • •						Average
Program Name	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total	Age
- Academic Division -	1.	1!	1	ا مَا		انم					والمستشعب بعراجاتك ويكوا	
Associate Degree Nursing	ı	17	12	18	28	35	. 19	19	. 2	. 0	151	30.43
Business Administration	2	25	13	8	7	12	3	4	1	1	79	
Computer Science	4	15	7	4	6	7	2	I	2	0	46	
Criminal Justice	C	1 4	4	1	1	0	3	1	0	0	14	
Fire Science	(0	1	0	0	0	0	0	0	0	1	20.42
Office Administration	(10	4	1	2	2	2	1	0	0	22 :	24.17
Fransfer AA,AS	24	, ,,,	159	93	98	73	46	38	6	. 2	942	23.75
Undeclared Degree	[4	•	30	19	. 17 .	13	17	. 24	. 10	. 2	240	
Sub-Totals	43	560	233	144	159	142	. 92	. 88	21	· 5	1,495	25.09
- Technical Division -				1						100		1
Air Conditioning/Refrigeration	() 9	l	1	2	0	2	0	0	. 0)	22.69
Automotive Body Repair		12	4	1	1	0	0	0	0	C	21	19.85
Automotive Mechanics		4	0	0	2	0	0	0	ı	C	8	25.04
Clerical Technology	;	2 9	7	3	4	4	0	0	1	C	30	24.01
Cosmetology	() 21	14	10	10	6	5	1	0		67	24.41
Drafting and Design		[[9	7	4	2	1	0	0	0		34	20.70
Industrial Electricity	(7	6	2	0	4	2	2	0		23	25.93
Industrial Electronics	() 3	1	0	4	3	5	1	0	C	17	30.10
Machine Fool Technology		5 10	2	i	1	1	1	0	1	() 22	22.42
Masonry Building Trades	() 5	8	I	2	0	0	1	0	(17	22.68
Nursing Assistant	(1	2	4	4	6	2	3	2	. () 24	31.99
Practical Nursing		1 12	20	11	19	14	6	. 5	1	ţ	89	26.75
Undeclared Non-Degree	() 0	I	0	1	3	1	0	0) () 6	31.11
Welding Technology		3 13	19	2	7	0	0	0	0) () 44	21.06
Sub-Lotals	1:	5 125	92	40	59	42	24	13	6	, () 417	24.62
Lotals	5	693	325	184	218	184	116		. 27	•	1,912	

Note Subtotals for Average Age column are actually averages for Academic and Technical Divisions. The "Totals" for that same column is the overall average age for the College.

SOURCE IRDM





23

Awards Conferred By Program

1993-1994

Program Name	Certificate	AA/AS	AAS	Total
- Academic Division -				
Associate Degree Nursing	0	0	59	59
Business Administration	0	0	10	10
Computer Science	0	0	7	7
Criminal Justice	1	0	7	8
Fire Science	0	0	0	0
Office Administration	25	0	10	35
Transfer AA, AS	0	70	0	
Sub-Totals	26	70	93	189
- Technical Division -			المداد الماداد	
Air Conditioning/Refrigeration	4	0	1	5
Automotive Body Repair	2	0	0	2
Automotive Mechanics	0	0	0	0
Clerical Technology	5	0	0	5
Cosmetology	31	0	0	31
Drafting and Design	0	0	5	5
Industrial Electricity	0	0	4	4
Industrial Electronics	0	0	2	2
Machine Tool Technology	0	0	1	1
Masonry Building Trades	5	0	0	5
Nursing Assistant	19	0	0	19
Practical Nursing	50	0	0	50
Welding Technology	. 8	0.	0	8
Sub-Totals	124	0	13	137
Totals	150	70	106	326

SOURCE: IRDM



WCCS 1994 Graduating Student Survey Results

	ts	*•		Answer		
What are your plans for the	coming year					
38		22.62%		Fransfer to a seni		
. 115		68.45%		Full-time employ		
23		13.69%		Other	irait.	
Have you been accepted to t	he college to wh	ich you wish to tra	nsfer"			
24	_	14.29%		Yes		
14		83.30%		No but I have app	lied	
58		34.52%		No.		
At your senior college, will	you major in the	same area in whic	h you majored	at WCCS?	-	
57		33.93%		Yes.		
47		27.98%		No.		
Have you received any notif	ication from you	is senior college re 13.69% 47.62%		r of credits? Yes. No		
43 48		26.60% 28.57%		Yes No		
I was employed at WCCS pr	nor to graduating	3 and will receive a		c Yes.	<u> </u>	
114		67.86%		No		
I was employed at WCCS p	orior to graduatio	n and will continu	e with no incre	ase in salary		
_		4 2691				
٥				V		
99 99		5 36% 58.93%		Yes No.		
99	nt?					
99 Will this be new employmen	าเว	58.93%		No.		
99	nt?	37.50%		No. 		
99 Will this be new employment		58.93%		No.		
99 Will this be new employmen 63 54		37.50% 32.14%		No. Yes. No		
Will this be new employment 63 54 is your earned academic cree 88		37.50% 32.14% of certificate) relate 52.38%	ed to your curre	Yes. No tint or new job? Closely related.		
Will this be new employment 63 S4		58.93% 37.50% 32.14% of certificate) relate	ed to your curre	Yes. No		
Will this be new employment 63 54 Is your earned academic cree 88 14 39	dential (degree o	37.50% 32.14% of certificate) relate 52.38% 8.33% 23.21%	ed to your curre	Yes. No Closely related. Somewhat related.		
99 Will this be new employment 63 54 Is your earned academic cre 88 14	dential (degree o	37.50% 32.14% of certificate) relate 52.38% 8.33% 23.21%	ed to your curre	Yes. No Closely related. Somewhat related.	Very	

SERVICE	Very Satisfied	Setisfie I	N/A	Dissatisfied	Very Dissetisfied
O Admissions	52 98%	38 69%	1 79%	0 60%	1 79%
Orientation	48 21%	37 50%	9 520.		1.19%
2 Academic Advising	44 05%	39 29%	7 14° •	3 570 .	1 19*
3 Records/Registration	42 26° •	48 210.	I 19°•	79°%	2 38*
4 Business Office	41 07%	42 86%	4 76%	3 57%	2 989
5 Veteran's Services	20 24 .	14 88° •	52 98%		
6 Callege Bookstore	51 19%	37.50%	2 98%	2 38" •	79*
7 Canteen/Vending Areas	28 57*	49 40%	10 12%	5.365.	2 38*
8 Recreation Activities	25.00%	32 74° •	29 76%	2 38%	2 18*
9 Athletic Programs	20.83%	25.60%	42 86° •	0.60%	1 19*
U Cultural Programs	23 810.	27 98° a	18 IU* •	0.60%	100
1 Library	42 26° •	4(1 48* •	9 520.	2 980.	0.60*
2 Career Counseling	30 36° o	32 14%	23 21%	2 980 •	2 18*
3 Personal Counseling	30-36%	25.00%	30.36%	2 38%	3 57*
1 Job Placement	22 62* •	19.050	45 240 ,	1 190 •	2 48*
25 Campus Security	40 48*	45 24%	7 740.	2 98%	0.60%

Note: Sample surveyed 168

Source: Connie Vardaman - Coordinator of Student Follow Up



Feeder High School Average ASSET Test Scores and Course Placements 1993-94

			Number	Average	Number	Average	Number	Number	Number	Number	Number	Number	Number	Average
			Placed	ASSET	Placed	ASSET	Paced in Basic		Placed in	Placed in	Placed in	Placed in	Placed in	ASSET
			In Remedial	Writing Skills	In Remedial			Devel Algebra			Precalculus	Calculus I	Math 100,	Numerical
High School	Name	lested	English :	Score	Reading	Score	Math 090	Math 091-092	Math 108	Math III	Math 112	Math 115	101,102	Skills Score
Autauga Academy		2	0	44 00	0	43 50		0	O	0	0	. 0	1	41 50
Autaugaville High Sc		2	1	,36 00	I	36 50		0	C	0	0	. 0	, 0	34 50
Billingsley High Scho	ool	1	0	44 00	0	35 00		0	C	0	0	0	i 0	34 00
Marbury High Schoo		9	1	41 89	0	42 00	1	0	C	0	0	0	3	34 00
Prattville High School	ol .	2	2	38 00	0	40 00	2	. 0	, () 0	. 0	. 0	_i 0	33 00
Lotals for Autauga County	у	16	4	41 06	ı	40 81	7	, 0	, () 0	0	, 0	. 4	35 08
Chilton County High	School	3.4	0	41 12	0	41 59	1	. 5		6	0	. 0	' 8	37 38
Isabella High School		6	0	41 67	0	38 83	. 0	1	() 0	1	0	I	41.50
Jemison High School		19	0	43 05	0	42 22	1	3	:	2 2	0	2	7	38 15
Maplesville High Sci	hool	10	0	42 40	1	39 30	2	2	() 1	0	0	3	35 67
Thorsby High School		7	0	37 71	0	39 14	I	2	(0	0	0	2	38 00
Verbena High Schoo	I	5	0	42 60	0	41 40	1	0	(0. 0	. 0	. 0	. 1	35 25
Lotals for Chilton County		81	0	41 57	1	4101	6	1.3	:	5. 9	<u> </u>	. 2	. 22	37 58
Dallas Christian Scho	ool	8	3	34 00	3	34 50	4	1	:	2 0	. 0	. 0	. 0	36 63
Dallas County High:	School	29	8	41 17	7	38 90	ς	6	(0 2	C	0	. 2	! 37 19
Kenh High School		26	12	38 12	10	36 42	10	4		1 3	C	0	2	36 00
Meadowyrew Christi	an Academy	9	4	38 00	2	38 33	4	2	(ο ο	C	0	0	37 50
Morgan Academy		8	1	42 63	n	38 88	2	2	(0 1	ı	0	0	39 00
Selma High School		74	26	38 35	23	37 19	26	7		5 6	2	. 0	9	35.41
W Southside High Scho	sel	56	19	. 37 57	19	35 79	12	. 12		I 3	. 0			36 73
O Cetals for Dallas County		210	73	38 49	64	36 97	67	34		9 15			18	36 41
Francis Marion High	School	23	10	38 65	- 11	38 00	(4	.*	0 2	(ri C	· 3	3 37 17
Hatch High School		12	4	38 83	4	33 67	:	. 2	!	1 1	(36 80
Westside High Scho	ol	1	0	46 00	0	46 00	· (0)	0	. 1	C) -
Lotals for Perry County		36	14	38 92	15	36 78	Ç	6)	1 3	1	(. 3	3 37.04
Wilcox County High	i School	14	7	37 29	6	35 43	(· 1	•	0 2	: () (2 34.40
Totals for Wilcox County		14	7	37 29	6	35 43	(· I		0 2) (34 40
GED	•	72	11	40 43	8	39 18	14	. 20)	1 0) () (18	8 37.38
In State - Not in Ser-	vice area	124	18	39 11	14	37 50	11	12	<u>:</u>	5 11	() (13	3 36.06
High School Require	ement Waived	6	0	37 00	1	32 00		0)	0 () () () () -
Out of State		23	8	38 74	6	37 74		: 3	l	0 :	. () () (0 37.06
Lotals for Other		225	37	39 44	29	37 91	36	35	;	6 14) (31	
Grand 1	lotal	582	135	39 35	116	37 95	13	89	2	1 43	•	;	. 80	0 36.61

Note Students tested between 5.93 and 5.94 and who attended WCCS are shown. The course number of the first Math Fuglish class taken at WCCS determined placement column counts. Math. 100. College Mathematics, Math. 101. Mathematical Insubits, Math. 102. Business Math.

J.

Source IRDM - ASSET Test Score Results



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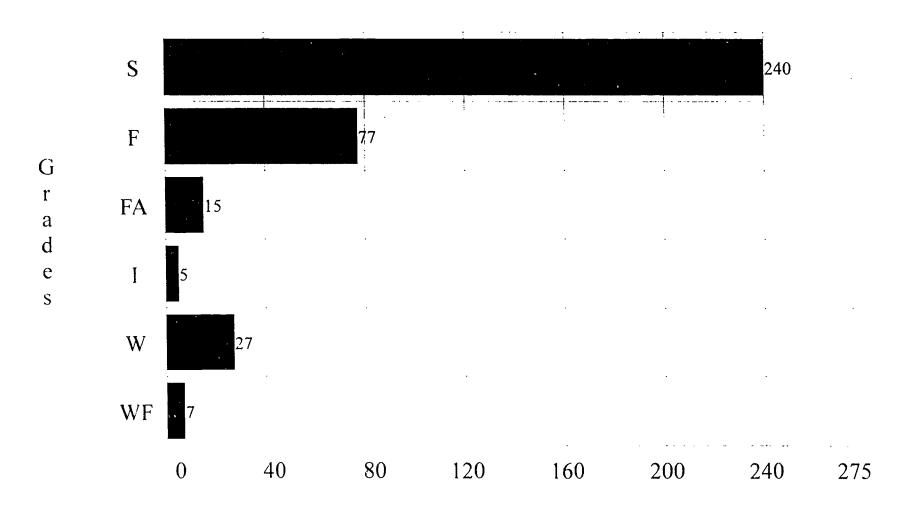
ASSET Writing Skills score + 40 places into Developmental English

ASSI 1 Reading Skills score + 39 places into Developmental Reading

ASSEL Namerical Skills score - 40 places into Basic Mahematics - - 40 places into Developmental Algebra

Grade Distribution - Developmental Courses

Fall Quarter 1993



Source: IRDM

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Student Financial Aid Profile

Recipients 1989 - 1994

Financial Aid Type	1989-90	1990-91	1991-92	1992-93	1993-94
Grants:					
Pell Grant	798	879	1,045	1,034	1,138
Alabama Student Assistance Program	60	66	64	120	97
Total for Grants	858	945	1,109	1,154	1,235
Loans:					
GSL	136	0	0	0	0
Institutional	0.	0 .	0.	0.	0
Total for Loans	136_	0		. 0	0_
Scholarships:					
Tuition Waivers	182	266	272	220	343
Institution Financed	16	69	129	165	67
Private	91	64	207	211	153
Athletics/Cheerleading	37	.69	. 71	87	117
Total for Scholarships	326	468	679	683	680
Employment:				-	
Work-Study Program	61	60	59	58	106
Total for Employment	61	60	59	58	106
Total of Financial Aid	1,381	1,473	1,847	1,895	2,021

Notes:

For 1993-94, Tutition Waiver data includes Academic, Displaced Homemaker, Leadership, Employee Tuition Waiver, Performing Arts, and Senior Scholarships.

Institution Financed Scholarship data includes Gender Equity, New Beginnings, Minority Math & Science Improvement Project, Student Literacy, Prelinkage, Presidential, and Honors Biology Scholarships.

For 1993-94, Private & Other Scholarship data includes JTPA, Military, Non-Institutional, Vocational Rehab, and other privately funded scholarships.

For 1993-94, Work Study Program includes data for Federal and College funded work study students.

SOURCE: IRDM - Compilation of Enrollment Data reported to Postsecondary Education during 1994.



Student Financial Aid Profile

Expenditures 1989 - 1994

Financial Aid Type	1989-90	1990-91	1991-92	1992-93	1993-94
Grants:					
Pell Grant	\$741,262	\$915,334	\$1,230,315	\$1,234,501	1,521,980
Alabama Student Assistance Program	\$36,704	\$37,244	\$33,199	\$31,600	\$36,618
Total for Grants	\$ <u>777,966</u>	\$952,578	\$1,263,514	\$1,266,101	\$1,558,598
Loans:					
GSL	\$263,957	\$0	\$0	\$0	\$0
Institutional		\$0	\$0	\$0	\$0
Total for Loans	\$263,957	\$0	\$0	\$0	\$0
Scholarships:					i i
Tuition Waivers	\$84,178	\$180,944	\$216,184	\$236,595	\$232,371
Institution Financed	\$3,726	\$19,244	\$72,337	\$49,551	\$43,184
Private & Other	\$47,464	\$77,023	\$108,132	\$132,674	\$122,795
Athletics/Cheerleading	\$28,284	\$63,670	\$70,484	\$101,055	\$127,237
Total for Scholarships	\$163,652	\$340,881	\$467,137	\$519,875	\$525,587
Employment:			_		
Work-Study Program	\$73,393	\$61,700	\$67,560	\$65,508	\$87,451
Total for Employment	\$73,393	\$61,700	\$67,560	\$65,508	\$87,451
Total of Fianancial Aid	\$1,278,968	\$1,355,159	\$1,798,211	\$1,851,484	\$2,171,636

Notes:

For 1993-94, Tutition Waiver data includes Academic, Displaced Homemaker, Leadership, Employee Tuition Waiver, Performing Arts, and Senior Scholarships.

Institution Financed Scholarship data includes Gender Equity, New Beginnings, Minority Math & Science Improvement Project, Student Literacy, Prelinkage, Presidential, and Honors Biology Scholarships.

For 1993-94, Private & Other Scholarship data includes JTPA, Military, Non-Institutional, Vocational Rehab, and other privately funded scholarships.

For 1993-94, Work Study Program includes data for Federal and College funded work study students.

SOURCE: IRDM - Compilation of Enrollment Data reported to Postsecondary Education during 1994.



Non-Credit Enrollment

1993 - 1994

	Number	Duplicated	Unduplicated	Total	FTE
Program Name	Sections	Headcount	Headcount	Contact Hours	Generated
Training for Business	16	165	150	6,482	14.40
Adult Basic Education	63	1.465	890	88.725	197.17
Continuing Education	50_	574	465	12,555	27.90
Totals	129	2,204	1,505	107,762	239.47

SOURCE: IRDM



COMPANIES SERVED THROUGH TRAINING for BUSINESS and INDUSTRY INSTRUCTION

1993-94

BUSH HOG INC.

B.E. & K CONSTRUCTION COMPANY

CT SOUTH

E.M.T. RECERTIFICATION

MAXWELL A.F.B.

MILLER LUMBER COMPANY

PEOPLES BANK

PILLIOD OF ALABAMA

SECRETARIAL TRAINING FOR AREA BUSINESSES

Source: Houston Young



JOB PLACEMENT OFFICE

STATISTICAL HISTORY

The Job Placement Office is operated as a service to students, graduates, and any student who has attended Wallace Community College Selma. The Job Placement Office does not guarantee placement, nor can it assume responsibility for securing jobs for all applicants, but assistance is available in all the activities that comprise the placement process. Ultimately, the placement registrant makes every decision and assumes complete responsibility for his/her employment.

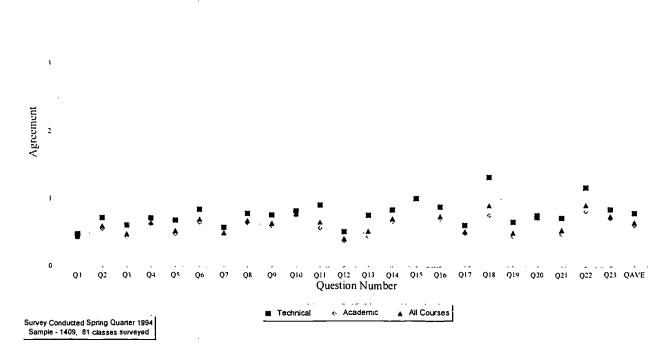
Period	Number of Jobs Called In	Number of Students Placed	Placement Rate
07/01/87 to 06/30/88	60	24	40.00%
07/01/88 to 08/04/89	34	11	32.35%
08/05/89 to 07/24/90	41	25	61.00%
07/25/90 to 06/01/91	17	11	64.47%
06/02/91 to 08/31/92	13	13	100.00%
06/02/92 to 08/31/93	14	9	64.28%
Totals	179	93	51.95%

SOURCE: Houston Young, Job Placement Coordinator



Wallace Community College Selma

1993 - 94 Student Evaluation of Instruction



Below, are the questions that the students were asked on the survey:

- Q1. The instructor provided a course syllabus and objectives.
- Q2. The materials presented in this course follow the syllabus.
- Q3. The instructor used the textbook assigned for this course.
- Q4. The instructor explained material clearly.
- Q5. The instructor made effective use of class time.
- Q6. The tests and grading system used were fair.
- Q7. The instructor was willing to assist me if I had a problem.
- Q8. The instructor commented informatively on assignments.
- Q9. The instructor was concerned with teaching quality.
- Q10. The instructor held students' attention.
- Q11. The instructor respected students as individuals.
- Q12. The instructor has a thorough knowledge of the subject matter.
- Q13. The instructor was enthusiastic about the subject.
- Q14. The instructor established good rapport with students.
- Q15. The course was stimulating to me.
- Q16. The course was well-organized.
- O17. Course requirements were stated clearly.
- Q18. The work load in this course was reasonable.
- Q19. I had freedom to comment and ask questions.
- Q20. I learned a lot in this course.
- Q21. The instructor was well prepared.
- Q22. The instructor was sensitive to the feelings of students.
- Q23 I would choose this instructor again.
- QAVE Is the average of all responses to the above questions

Graph Scale --- 0 = Strongly Agree

- I = Agree
- 2 = Undecided
- 3 = Disagree
- 4 = Strongly Disagree

Student Support Services







Transfer Initiative Objectives

The Transfer Initiative is a component of Student Support Services dedicated to increasing the number of students transferring to four-year colleges and universities. The objectives of the Transfer Initiative are to:

- 1. Ensure that at least 75% of the transfer-ready students transfer to four-year colleges and universities.
- 2. Help all transfer students have their full financial aid met prior to transferring to fouryear colleges and universities.
- 3. Provide the necessary assistance to ensure that at least 50% of the participants complete degree requirements.
- 4. Provide activities that will foster an institutional climate supportive of disadvantaged students.
- 5. Provide the necessary services so that 80% of the transfer students finish each academic year in good standing.

Transfer Initiative Impact 1993-1994

Percentage of students in good academic standing	80%
Percentage of students completing degree requirements by the end of their academic courses	•
Percentage of students transferring to colleges or universities82	2%
Number of Participants	90

Source: Transfer Initiative 1993-94 Annual Report



Educational Talent Search

Target Schools for 1993-1994

DALLAS COUNTY SCHOOLS

Dallas County High
Keith High
Southside High
Tipton High
Brantley Junior High
Shiloh Junior High

PERRY COUNTY SCHOOLS

Francis Marion High R.C. Hatch High

SELMA CITY SCHOOLS

Selma High Eastside Junior High Westside Junior High

SOURCE: Educational Talent Search Annual Report: 1993-1994



Educational Talent Search Services Offered

Academic and Personal counseling

Tutoring in Math/English and Study Skills

Motivational, Self Esteem, College Admissions, Financial Aid Workshops

Cultural Field Trips

College Campus Visits

Educational Talent Search Impact 1993-1994

NUMBER OF PARTICIPANTS SERVED: 1,000

(A) 12th Graders 138
(B) 9-11th Graders 547
(C) 7-8th Graders 264
(D) Dropouts 51

NUMBER OF SENIORS INDICATING COLLEGE ENROLLMENT: 96 (70%)

(A) Public, Two-Year College	43
(B) Private, Two-Year College	0
(C) Public, Four-Year College	49
(D) Private, Four-Year College	0
(E) Armed Forces	4

PERCENTAGE OF 7TH AND 8TH GRADERS SELECTING COLLEGE PREP: (70%)

PERCENTAGE OF STUDENTS GRADUATED OR PROMOTED: 90 (99%)

Source: Educational Talent Search Annual Report 1993-1994



Personnel

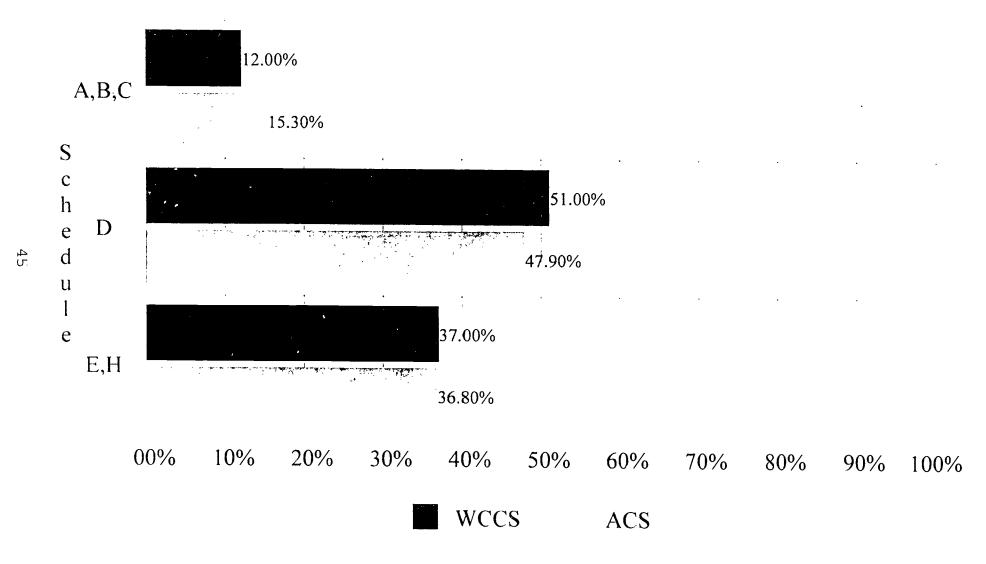


WCCS



Comparison of Personnel By Salary Schedule

Fall Quarter 1993



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Source: IRDM and The Alabama College System (ACS) 1993-94 Fall Quarter Summaries

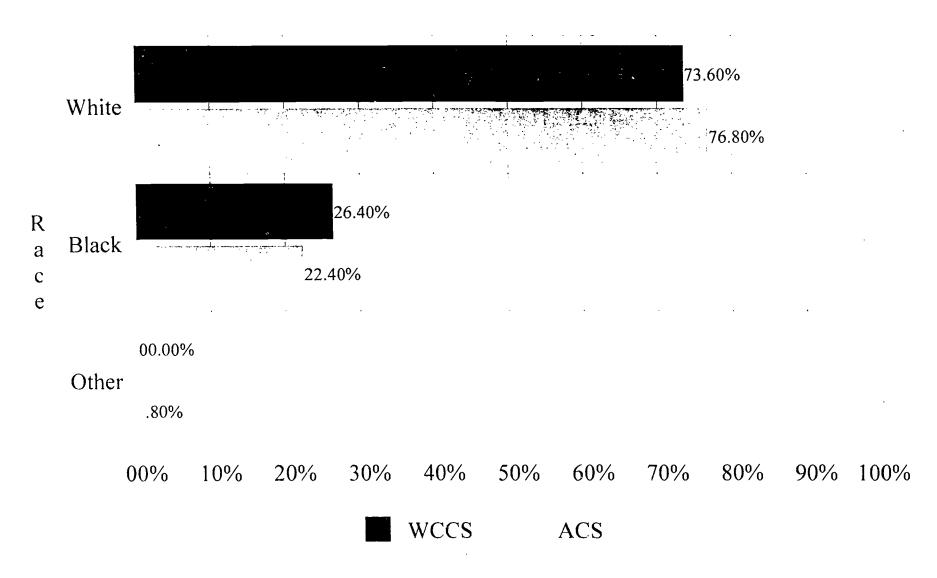
Note: Personnel on A,B,C,D,F, and H salary schedules only.



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Comparison of Personnel by Race

Fall Quarter 1993



Source: IRDM and The Alabama College System (ACS) 1993-94 Fall Quarter Summaries

Note: Personnel on A.B.C.D.E. and H salary schedules only.

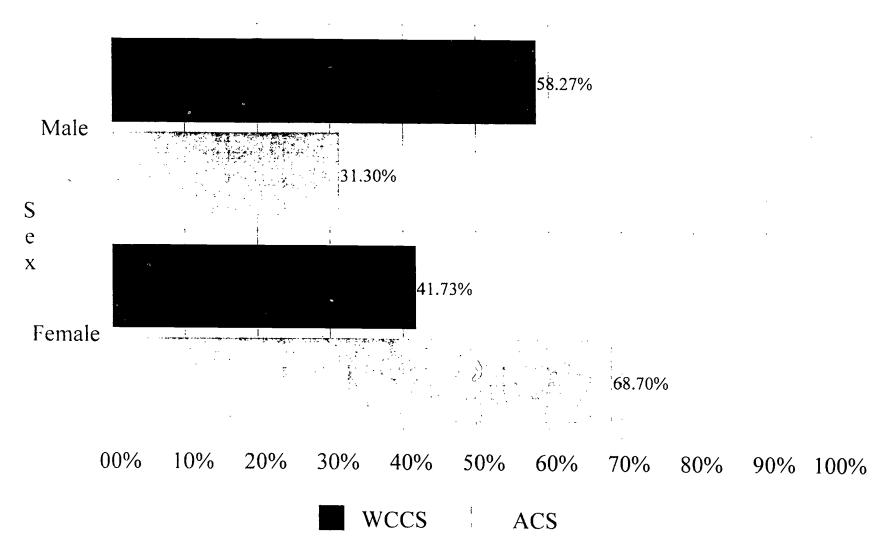
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Comparison of Personnel by Sex

Fall Quarter 1993



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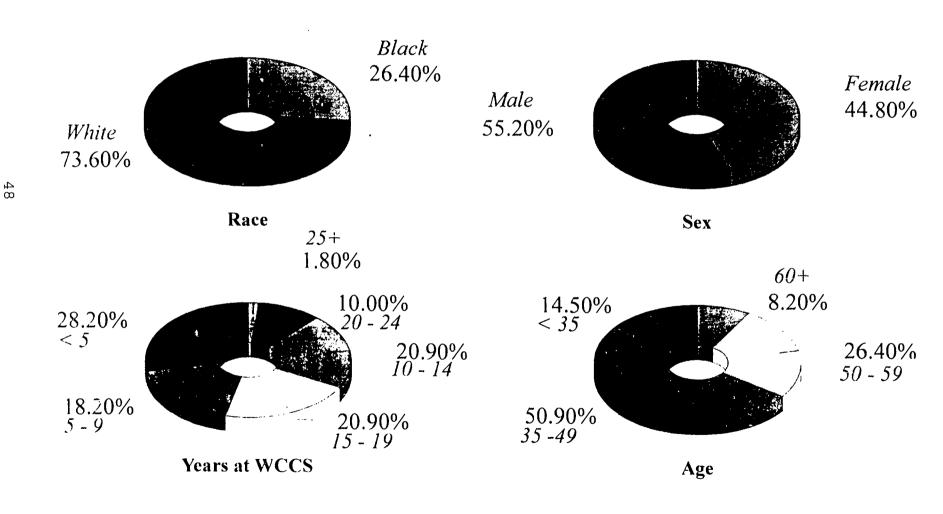
Source: IRDM and The Alabama College System (ACS) 1993-94 Fall Quarter Summaries

Note: Personnel on A.B.C.D.E. and H salary schedules only.



Personnel Characteristics

Fall Quarter 1993



Source IRDM

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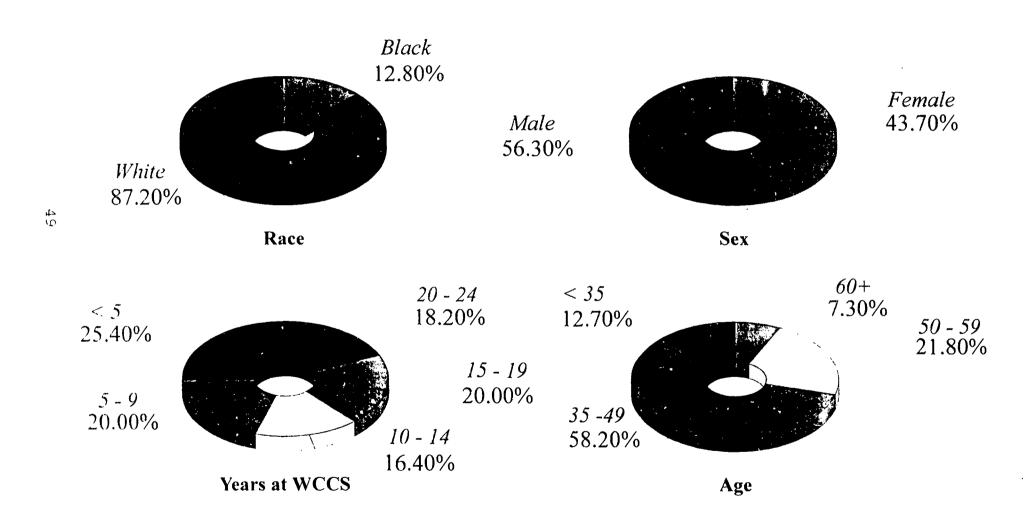
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Note: Personnel on A.B.C.D.E. and H salary schedules only.

ERIC Full Sext Provided by ERIC

Full-Time Faculty Characteristics

Fall Quarter 1993

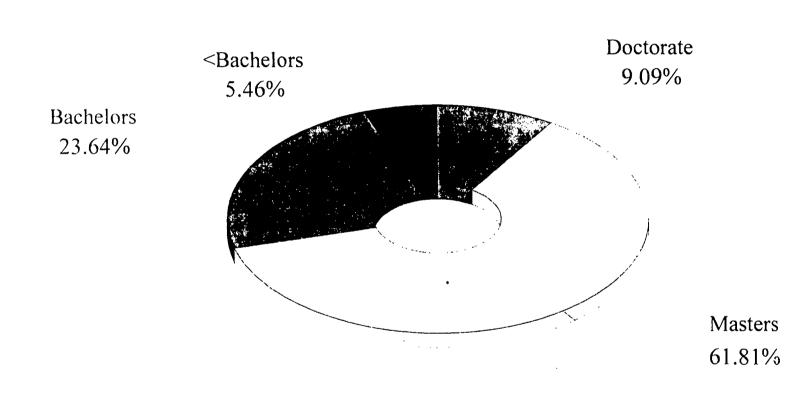


Source IRDM

Si

Full-Time Faculty Highest Degree

Fall Quarter 1993



Highest Degree

Source: IRDM

Note: Personnel on D salary schedule. 9 and 12 month.

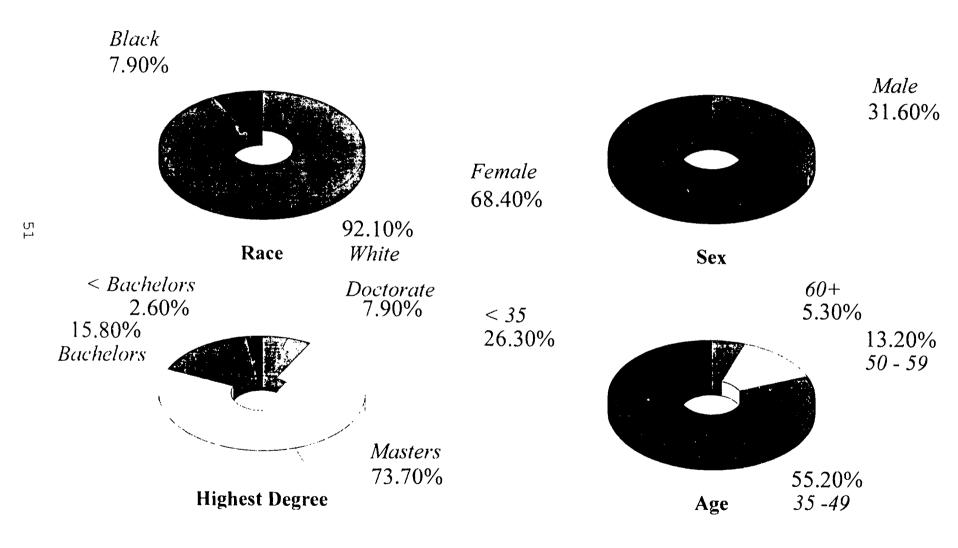


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Part-Time Faculty Characteristics

Fall Quarter 1993



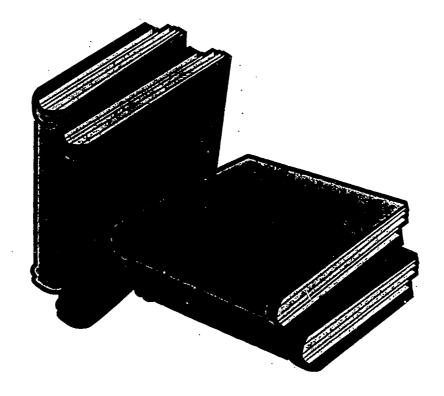
Source IRDM

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Library



WCGS

Learning Resources

Fiscal Year 1994

Library Staff (FTE)	
Librarians	1.46
Other Paid Staff	1.00
Student Assistants	1.50
Total Staff FTE	3.96
Salaries and Wages (excluding fringe benefits)	
Librarians and Other Professional	\$57,536
All other paid staff (excluding student assistants)	\$18,515
Student Assistants	\$2,623
Collections Expenditures	
Print Materials	\$10,753
Current Serial Subscriptions	\$10,999
Microforms	\$2,541
Audiovisual Materials	\$6,612
All other Operating Expenditures (not listed above)	\$3,869
Total Operating Expenditures	\$113,448
Library Collections	
Volumes	25,685
Serial Subscriptions	211
Microforms (Units)	2,536
Graphic Materials (Units)	69
Sound Recordings (Units)	. 119
Film and Video Materials (Units)	785
Other Library Materials (Units)	298
Circulation Transactions	,
Circulation transactions (General Collection)	30,009
Reserve Collection	41,249
Interlibrary Loans	
Provided to Other Libraries	15
Received From Other Libraries	
Information Service to Groups	
Number of Presentations	64
Number of Persons Served in Presentations	1,649
Library Services (typical week Fall 1994)	
Public Service Hours	62.50
Gate Count	3,651
Reference Transactions (includes computer searching)	3,436

SOURCE: 1994 IPEDS A rademic Libraries Survey



Finances







Financial History

Current-Unrestricted Funds 1989-1994

Category	1989-90	1990-91	1991-92	1992-93	1993-94
Revenues by Source:					
State Appropriation	\$4,003,994.17	\$3,975,823.67	\$3,874,671.41	\$4,154,306.16	\$4,256,602.75
Tuition and Fees	\$984,006.91	\$1,295,516.47	\$1,455,914.84	\$1,387,166.70	\$1,563,553.99
Federal Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
State Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Income	\$269,318.72	\$296,432.85	\$375,156.55	\$613,448.16	\$592,508.03
Total Revenues by Source:	\$5,257,319.80	\$5,567,772.99	\$5,705,742.80	\$6,154,921.02	\$6,412,664.77
Expenditures by Function:					
Instruction	\$2,786,131.42	\$2,891,322.97	\$2,953,628.88	\$3,088,727.39	\$3,341,559.73
Public Service	\$14,468.32	\$16,983.90	\$2,356.00	\$1,595.96	\$17,453.36
Academic Support	\$332,003.61	\$395,206.35	\$394,619.81	\$421,147.11	\$420,235.31
Student Services	\$477,661.10	\$521,706.84	\$510,773.31	\$521,145.73	\$562,975.40
Institutional Support	\$685,810.34	\$781,393.94	\$755,548.88	\$976,471.02	\$1,030,526.91
Maintenance of Plant	\$577,757.14	\$549,234.82	\$521,342.54	\$557,502.74	\$683,131.66
Scholarships	\$114,545.28	\$256,286.92	\$345,436.96	_\$359,714.13	\$368,933.32
Total Expenditures by Function:	\$4,988,377.21	\$5,412,135.74	\$5,483,706.38	\$5,926,304.08	\$6,424,815.69
Expenditures by Object:					
Salaries	\$3,363,694.79	\$3,597,254.03	\$3,640,051.25	\$3,760,405.76	\$4,172,866.02
Benefits	\$665,930.03	\$699,404.97	\$697,753.58	\$768,854.41	\$819,152.27
Supplies, Materials, Services	\$794,554.32	\$814,268.55	\$774,513.95	\$948,373.60	\$970,072.25
Capital Expenditures	\$49,652.79	\$44,921.27	\$25,950.64	\$88,956.18	\$93,791.83
Scholarships	\$114,545.28	\$256,286.92	\$345,436.96	\$359,714.13	\$368,933.32
Total Expenditures by Object:	\$4,988,377.21	\$5,412,135.74	\$5,483,706.38	\$5,926,304.08	\$6,424,815.69



History of Revenue/Expenditure Percentages

Current - Unrestricted Funds 1989 - 1994

			to the Mariana and American State of the Marian		
Category	1989-90	1990-91	1991-92	1992-93	1993-94
Revenues by Source:					1
State Appropriation	76.16%	71.41%	67.91%	67.50%	66.38%
Tuition and Fees	18.72%	23.27%	25.52%	22.54%	24.38%
Federal Grants	0.00%	0.00%	0.00%	0.00%	0.00%
State Grants	0.00%	0.00%	0.00%	0.00%	0.00%
Other Income	5.12%	5.32%	6.58%	9.97%	9.24%
Total Revenues by Source:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Function					:
Instruction	55.85%	53.42%	53.86%	52.12%	52.01%
Public Service	0.29%	0.31%	0.04%	0.03%	0.27%
Academic Support	6.66%	7.30%	7.20%	7.11%	6.54%
Student Services	9.58%	9.64%	9.31%	8.79%	8.76%
Institutional Support	13.75%	14.44%	13.78%	16.48%	16.04%
Maintenance of Plant	11.58%	10.15%	9.51%	9.41%	10.63%
Scholarships	2.30%	4.74%	6.30%	6.07%	5.74%
Total Expenditures by Function:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Object:					
Salaries	67.43%	66.47%	66.38%	63.45%	64.95%
Benefits	13.35%	12.92%	12.72%	12.97%	12.75%
Supplies, Materials, Services	15.93%	15.05%	14.12%	16.00%	15.10%
Capital Expenditures	1.00%	0.83%	0.47%	1.50%	1.46%
Scholarships	2.30%	4.74%	6.30%	6.07%	5.74%
Total Expenditures by Object:	100.00%	100.00%		100.00%	100.00%



Financial History

Current-Restricted Funds 1989-1994

Category	1989-90	1990-91	1991-92	1992-93	1993-94
Revenues by Source:					
State Appropriation	\$16,631.00	\$41,757.07	\$53,968.39	\$47,514.52	\$45,908.26
Tuition and Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Federal Grants	\$1,140,955.58	\$1,351,131.33	\$1,934,482.73	\$2,093,372.57	\$2,617,075.15
State Grants	\$121,646.49	\$126,351.62	\$106,738.50	\$145,891.3 i	\$15,000.00
Other Income	\$0.00	\$0.00	\$40,200.00	\$34,765.00	\$9,774.92
Total Revenues by Source:	\$1,279,233.07	\$1,519,240.02	\$2,135,389.62	\$2,321,543 \0	\$2,687,758.33
Expenditures by Function:					
Instruction	\$445,275.41	\$449,522.13	\$726,527.72	\$848,883.14	\$904,907.77
Public Service	\$0.00	\$0.00	\$0.00	\$0.00	\$19,360.40
Academic Support	\$16,392.72	\$18,198.00	\$18,864.00	\$18,279.00	\$16,112.23
Student Services	\$23,847.99	\$65,042.03	\$113,618.46	\$116,990.64	\$65,363.16
Institutional Support	\$22,870.22	\$8,146.35	\$1,000.00	\$6.00	\$0.00
Maintenance of Plant	\$16,750.18	\$0.00	\$0.00	\$0.00	\$6,319.00
Scholarships	\$754,096.55	\$978,995.13	\$1,262,060.86	\$1,315,036.78	\$1,685,917.73
Total Expenditures by Function:	\$1,279,233.07	\$1,519,903.64	\$2,122,071.04	\$2,299,189.56	\$2,697,980.29
Expenditures by Object:					
Salaries	\$301,612.49	\$316,363.61	\$550,357.04	\$554,114.79	\$615,963.28
Benefits	\$35,169.55	\$53,932.49	\$99,310.65	\$123,198 19	\$132,131.14
Supplies, Materials, Services	\$91,492.14	\$78,711.19	\$139,692.22	\$178,604.39	\$167,723.41
Capital Expenditures	\$96,862.34	\$91,901.22	\$70,650.27	\$128,235.41	\$96,244.73
Scholarships	\$754,096.55	\$978,995.13	\$1,262,060.86	\$1,315,036.78	\$1,685,917.73
Total Expenditures by Object:	\$1,279,233.07	\$1,519,903.64	\$2,122,071.04	\$2,299,189.56	\$2,697,980.29



History of Revenue/Expenditure Percentages

Current - Restricted Funds 1989 - 1994

Category	1989-90	1990-91	1991-92	1992-93	1993-94
Revenues by Source:					
State Appropriation	1.30%	2.75%	2.53%	2.05%	1.71%
Tuition and Fees	0.00%	0.00%	0.00%	0.00%	0.00%
Federal Grants	89.19%	88.93%	90.59%	90.17%	97.37%
State Grants	9.51%	8.32%	5.00%	6.28%	0.56%
Other Income	0.00%	0.00%	1.88%	1.50%	0.36%
Total Revenues by Source:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Function:					,
Instruction	34.81%	29.58%	34.24%	36.92%	33.54%
Public Service	0.00%	0.00%	0.00%	0.00%	0.72%
Academic Support	1.28%	1.20%	0.89%	0.80%	0.60%
Studert Services	1.86%	4.28%	5.35%	5.09%	2.42%
Institutional Support	1.79%	0.54%	0.05%	0.00%	0.00%
Maintenance of Plant	1.31%	0.00%	0.00%	0.00%	0.23%
Scholarships	58.95%	64.41%	59.47%	57.20%	62.49%
Total Expenditures by Function:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Object:		_			
Salaries	23.58%	20.81%	25.93%	24.10%	22.83%
Benefits	2.75%	3.55%	4.68%	5.36%	4.90%
Supplies, Materials, Services	7.15%	5.18%	6.58%	7.77%	6.22%
Capital Expenditures	7.57%	6.05%	3.33%	5.58%	3.57%
Scholarships	58.95%	64.41%	59.47%	57.20%	62.49%
Total Expenditures by Object:	100.00%	100.00%	100.00%	100.00%	100.00%



Financial History

Total Current Funds 1989 - 1994

			:	1	
Category	1989-90	1990-91	1991-92	1992-93	1993-94
Revenues by Source:					
State Appropriation	\$4,020,625.17	\$4,017,580.74	\$3,928,639.80	\$4,201,820.68	\$4,302,511.01
Tuition and Fees	\$984,006.91	\$1,295,516.47	\$1,455,914.84	\$1,387,166.70	\$1,563,553.99
Federal Grants	\$1,140,955.58	\$1,351,131.33	\$1,934,482.73	\$2,093,372.57	\$2,617,075.15
State Grants	\$121,646.49	\$126,351.62	\$106,738.50	\$145,891.31	\$15,000.00
Other Income	\$269,318.72	\$296,432.85	\$415,356.55	\$648,213.16	\$602,282.95 ·
Total Revenues by Source:	\$6,536,552.87	\$7,087,013.01	\$7,841,132.42	\$8,476,464.42	\$9,100,423.10
Expenditures by Function:					
Instruction	\$3,231,406.83	\$3,340,845.10	\$3,680,156.60	\$3,937,610.53	\$4,246,467.50
Public Service	\$14,468.32	\$16,983.90	\$2,356.00	\$1,595.96	\$36,813.76
Academic Support	\$348,396.33	\$413,404.35	\$413,483.81	\$439,426.11	\$436,347.54
Student Services	\$501,509.09	\$586,748.87	\$624,391.77	\$638,136.37	\$628,338.56
Institutional Support	\$708,680.56	\$789,540.29	\$756,548.88	\$976,471.02	\$1,030,526.91
Maintenance of Plant	\$594,507.32	\$549,234.82	\$521,342.54	\$557,502.74	\$689,450.66
Scholarships	\$868,641.83	\$1,235,282.05	\$1,607,497.82	\$1,674,750.91	\$2,054,851.05
Total Expenditures by Function:	\$6,267,610.28	\$6,932,039.38	\$7,605,777.42	\$8,225,493.64	\$9,122,795.98
Expenditures by Object:					
Salaries	\$3,665,307.28	\$3,913,617.64	\$4,190,408.29	\$4,314,520.55	\$4,788,829.30
Benefits	\$701,099.58	\$753,337.46	\$797,064.23	\$892,052.60	\$951,283.41
Supplies, Materials, Services	\$886,046.46	\$892,979.74	\$914,206.17	\$1,126,977.99	\$1,137,795.66
Capital Expenditures	\$146,515.13	\$136,822.49	\$96,600.91	\$217,191.59	\$190,036.56
Scholarships	\$868,641.83	\$1,235,282.05	\$1,607,497.82	\$1,674,750.91	\$2,054,851.05
Total Expenditures by Object:	\$6,267,610.28	\$6,932,039.38	\$7,605,777.42	\$8,225,493.64	\$9,122,795.98



History of Revenue/Expenditure Percentages

Total Current Funds 1989 - 1994

	1 2				•
Category	1989-90	1990-91	1991-92	1992-93	1993-94
Revenues by Source:			-		
State Appropriation	61.51%	56.69%	50.10%	49.57%	47.28%
Tuition and Fees	15.05%	18.28%	18.57%	16.36%	17.18%
Federal Grants	17.46%	19.06%	24.67%	24.70%	28.76%
State Grants	1.86%	1.78%	1.36%	1.72%	0.16%
Other Income	4.12%	4.18%	5.30%	7.65%	6.62%
Total Revenues by Source:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Function:					
Instruction	51.56%	48.19%	48.39%	47.87%	46.55%
Public Service	0.23%	0.25%	0.03%	0.02%	0.40%
Academic Support	5.56%	5.96%	5.44%	5.34%	4.78%
Student Services	8.00%	8.46%	8.21%	7.76%	6.89%
Institutional Support	11.31%	11.39%	9.95%	11.87%	11.30%
Maintenance of Plant	9.49%	7.92%	6.85%	6.78%	7.56%
Scholarships	13.86%	17.82%	21.14%	20.36%	22.52%
Total Expenditures by Function:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Object:					
Salaries	58.48%	56.46%	55.10%	52.45%	52.49%
Benefits	11.19%	10.87%	10.48%	10.84%	10.43%
Supplies, Materials. Services	14.14%	12.88%	12.02%	13.70%	12.47%
Capital Expenditures	2.34%	1.97%	1.27%	2.64%	2.08%
Scholarships	13.86%	17.82%	21.14%	20.36%	22.52%
Total Expenditures by Object:	100.00%	100.00%	100.00%	100.00%	100.00%



Percentage of Change in Revenues/Expenditures

Total Curren: Funds 1989 - 1994

	1990-91	1991-92	1992-93	1993-94	1993-94
	% Change From				
Category	1989-90	1990-91	1991-92	1992-93	1989-90
Revenues by Source:		<u> </u>			
State Appropriation	-0.08%	-2.21%	6.95%	2.40%	7.01%
Tuition and Fees	31.66%	12.38%	-4.72%	12.72%	58.90%
Federal Grants	18.42%	43.18%	8.21%	25.02%	129.38%
State Grants	3.87%	-15.52%	36.68%	-89.72%	-87.67%
Other Income	10.07%	40.12%	_56.06%	-7.09%	123.63%
Total Revenues by Source:	8.42%	10.64%	8.10%	7.36%	39.22%
Expenditures by Function:					
Instruction	3.39%	10.16%	7.00%	7.84%	31.41%
Public Service	17.39%	-86.13%	-32.26%	2206.68%	154.44%
Academic Support	18.66%	0.02%	6.27%	-0.70%	25.24%
Student Services	17.00%	6.42%	2.20%	-1.54%	25.29%
Institutional Support	11.41%	-4.18%	29.07%	5.54%	45.41%
Maintenance of Plant	-7.62%	-5.08%	6.94%	23.67%	15.97%
Scholarships	42.21%	30.13%	4.18%	22.70%	136.56%
Total Expenditures by Function:	10.60%	9.72%	8.15%	10.91%	45.55%
Expenditures by Object:					
Salaries .	6.77%	7.07%	2.96%	10.99%	30.65%
Benefits	7.45%	5.80%	11.92%	6.64%	35.68%
Supplies, Materials, Services	0.78%	2.38%	23.27%	0.96%	28.41%
Capital Expenditures	-6.62%	-29.40%	124.83%	-12.50%	29.70%
Scholarships	42.21%	30.13%	4.18%	22.70%	136.56%
Total Expenditures by Object:	10.60%	9.72%	8.15%	10.91%	45.55%



Wallace Community College Selma

Foundation Revenue/Expenditure History

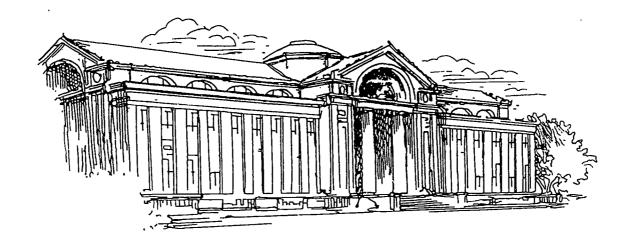
f					
Category	1989-90	1990-91	1991-92	1992-93	1993-94
Total Revenues	\$106,174.42	\$18,018.60	\$30,075.53	\$19.693.42	\$19,491.08
Total Expenditures	\$1,861.00	\$8,315.25	\$23,066.20	\$18,751.35	\$5,189.90
_Balance	\$104,836.09	\$114,539.44	\$121,548.77	\$122,490.84	\$136,792.02

SOURCE: WCCS Business Manager

NOTE: The WCCS Foundation was established in 1985. The 1989 beginning balance was \$522.67.



Facilities





Wallace Community College Selma

Physical Plant Assets

	1994				
Physical Plant Assets	Book Value				
Land	\$102,705.00				
Buildings	\$7,112,601.65				
Equipment	\$2,780,432.85				
Total	\$9,995,739.50				

SOURCE: WCCS Business Manager



Wallace Community College Selma

Building Inventory

		Year	Number	Gross
ilding Name	Location	Constructed	of Floors	Square Footage
Administration	Main Campus	1966	1	20,77
Body/Fender & Auto Mechanics	Main Campus	1966	1	9,56
Drafting	Main Campus	1966	1	4,80
Electricity & Electronics	Main Campus	1966	1	8,06
Faculty Office Building	Main Campus	1993	1	1,48
Fine Arts Building	Main Campus	1990	1 W/Balcony	21,00
General Classroom Building	Main Campus	1970	1	19,88
Greenhouse	Main Campus	1976	1	2,59
Guest House	Main Campus	1969	1	60
Library/Gymnasium Complex	Main Campus	1975	Lib (2), Gym(1)	46,0
Machine Shop	Main Campus	1966	1	4,85
Maintenance	Main Campus	1975	1	2,60
Masonry	Main Campus	1974	1	3,80
Related Studies	Main Campus	1988	1	2,4
Science Building	Main Campus	1980	2	19,54
Student Center	Main Campus	1977	1	13,70
Trailer (Classroom)	Main Campus	1980	1	76
Transportation	Main Campus	1971	1	2,51
Welding & Air Conditioning/Refrigeration	Main Campus	1966	1	8,00
Adult Education (Bldg 322)	Craig Field	1974	1	4,80
Adult Education (Bldg 16)	Craig Field	1972	İ	5,23
Storage (Bldg 323)	Craig Field	1974	Ì	4,80
Support Machine Shop (Bldg 314)	Craig Field	1974	1	43
Trailer (Classroom)	Clanton	1984	Ì	98
Trailer (Classroom)	Clanton	1982	1	81
Trailer (Classroom)	Clanton	1980	1	76
Trailer (Office)	Clanton	1988	1	72
Total	en d'Esta Men e	•	•	211,76

^{*} Note: Major renovation in 1994.

SOURCE: WCCS Facilities Master Plan

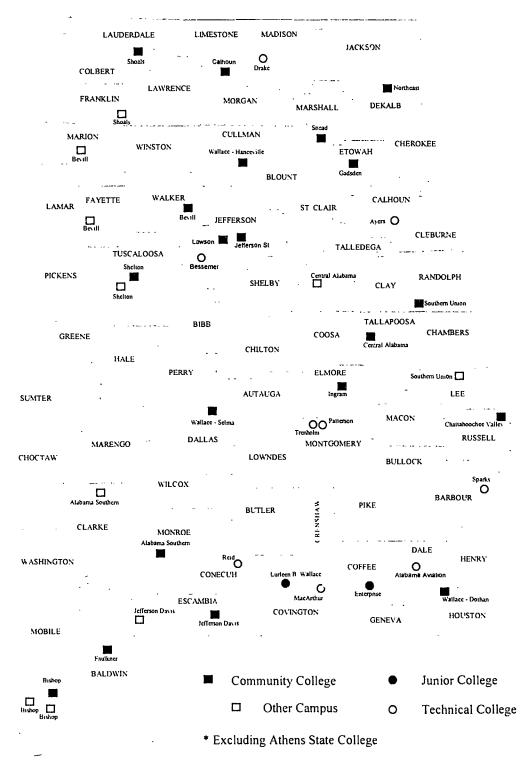


The Alabama College System





The Alabama College System Fall 1993



SOURCE: IRDM

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The Alabama College System FTE and Headcount Report

Fall Quarter 1993

	1992	1993	Full-Time	Part-Time		
	FTE	Unweighted	Credit	Credit	Non-Credit	Total
FTE Ranking/College	Ranking	FTE :	Headcount	Headcount	Headcount	Headcount
-Community Colleges-						
1 Shelton	,	5,697	2,657	3,353	152	6,162
2 Calhoun	1	5,467	3,257	4,448	480	8,185
3 Gadsden	4	4,659	3,309	2,744	577	6,630
4 Jefferson State	3	4,592	2,801	4,569	382	7,752
5 Wallace Hanceville	5	4,138	3,003	2,171	610	5,784
6 Bevill	10	3,653	2,426	3,914	1,213	7,553
7 Bishop	6	3,464	2,394	2,171	290	4,855
8 Southern Union	9	3,422	2,442	1,710	631	4,783
9 Shoals	11	3,030	2,310	1,563	614	4,487
10 Wallace Dothan	7	2,800	2,043	1,489	352	3,884
11 Faulkner	8	2,765	2,088	1,362	454	3,904
12 Lawson	12	1,986	1,687	521	114	2,322
13 Central Alabama	13	1,716	1,161	1,258	41	2,460
14 Wallace Selma	15	1,669	1,299	613	643	2,555
15 Alabama Southern	18	1,621	1,136	797	47	1,980
16 Jefferson Davis	14	1.589	1,170	668	80	1,918
17 Northeast	17	1,499	1,002	841	0	1,843
18 Snead	16	1,478	1,171	506	282	1,959
19 Chattahoochee	19	1,440	975	1.015	67	2.057
20 Ingram	20	1,175	997	23	351	1,371
-Junior Colleges-						!
1 Enterprise	1	1,598	1,138	955	916	3,009
2 L.B. Wallace	2	1,013	825	370	25	1,220
-Technical Colleges-		İ				ļ
1 Bessemer	1	1,220	852	861	426	2,139
2 Trenholm	2	899	729	221	0	950
3 Patterson	3	774	543	424	403	1,370
4 Reid	5	732	503	287	90	880
5 Sparks	8	628	543	140	109	792
6 Drake	4	617	428	355	67	850
7 Ayers	7	606	463	128	71	662
8 MacArthur	6	579	511	58	27	596
9 Alabama Aviation	9		298	104	Ö	
Totals		66,874 0	46,161.0	39,639.0	9,514.0	95,314.0

Note: 1 FTE = 15 credit hours

Unweighted FTE is based on reported credit hours before any adjustments for funding.

SOURCE: Department of Postsecondary Education - Fall 1993 Enrollment Report



The Alabama College System Headcount By Sex and Race

Fall Quarter 1993

	1992	Total	Total	Total	Total	Total	
:	Headcount	Male	Female	White	Black	Other	Total
Headcount Ranking/College	Ranking	Headcount	Headcount	Headcount	Headcount	Headcount	Headcount
-Community Colleges-							
1 Calhoun	1	3,842	4,343	6.171	1,114	900	8,185
2 Jefferson State	2	3,115	4.637	6,357	850	545	7,752
3 Bevill	3	3,198	4,355	6,313	674	566	7,553
4 Gadsden	5	3,119	3,511	5 342	1.016	272	6,630
5 Shelton	4	2.856	3,306	4,354	1,572	236	6,162
6 Wallace Hanceville	6	2,213	3,571	5.674	80	30	5,784
7 Bishop	7	1.844	3.011	2,7.81	2,420	154	4.855
8 Southern Union	8	1.957	2,826	3.465	1,232	86	4,783
9 Shoals	9	1,724	2,763	4,003	373	111:	4,487
10 Faulkner	11	1.696	2,208	3,432	396	76	3,904
11 Wallace Dothan	10	1,574	2,310	3,231	572	81	3,884
12 Wallace Selma	13	987	1,568	1,478	1,058	19	2,555
13 Central Alabama	12	1,044	1.416	2,101	335	24	2,460
14 Lawson	14	822	1,500.	93	2,228	1	2,322
15 Chattahoochee	18	836	1,221	1,234	751	72	2.057
16 Alabama Southern	16	586	1,394	1,250	704	26	1,980
17 Snead	17	854	1,105	1,908	35	16	1.959
18 Jefferson Davis	15	1.081	837	1,252	618	48	1,918
19 Northeast	19	667	1.176	1,775	17	51	1.843
20 Ingram	20	1.082	289	381	983	7	1,371
-Junior Colleges-			i			3	
1 Enterprise	1	1,199	1.810	2,294	505	210	3,009
2 L.B. Wallace	2	496	724	1.036	166	18	1,220
-Technical Colleges-			1,			<u> </u>	
1 Bessemer	1	1,452	687	1,532	576	31	2,139
2 Patterson	3	836	534	778	544	48	1.370
3 Trenholm	2	334	616	208	668	74	950
4 Reid	6	326	554	471	383	26	880
5 Drake	9	461	389	460	366	24	850
6 Sparks	4	481	311	352	421	19	792
7 Ayers	7	375	287	556	94	12	662
8 MacArthur	8	238	358	465	125	6	596
9 Alabama Aviation	. 5	377	25	299	71		402
Totals		41,672	53,642.0	70,546.0	20,947.0	3,821.0	95,314.0

SOURCE: Department of Postsecondary Education - Fall 1993 Enrollment Report



The Alabama College System Full-Time Personnel Classified By Salary Schedule

Fall Quarter 1993

	1992			• • • •	NV & & . WARRED
	Personnel	A,B,C	D	E,H	Total
Ranking/College	Ranking	Personnel	Personnel	Personnel	Personnel
-Community Colleges-					
1 Calhoun	1	34	160	135	329
2 Jefferson State	2	45	152	128	325
3 Bishop	4	30	146	144	320
4 Gadsden	3	40	156	114	310
5 Shelton	5	51	86	101	238
6 Wallace Hanceville	7	10	132	78	220
7 Wallace Dothan	6	17	118	76	211
8 Shoals	8	30	85	86	201
9 Bevill	9	40	101	44	185
10 Southern Union	10	29	81	72	182
11 Central Alabama	11	28	54	44	126
12 Faulkner	13	28	47	50	125
13 Lawson	12	12	65	41	118
14 Wallace Selma	15	13	55	40	108
15 Alabama Southern	14	20	42	41	103
16 Ingram	17	12	58	32	102
17 Jefferson Davis	16	25	53	22	100
18 Snead	18	10	36	33	79
19 Chattahoochee	19	7	40	30	. 77
20 Northeast	20	21	33	17	71
-Junior Colleges-					•
1 Enterprise	1	16	55	40	111
2 L.B. Wallace	2	5	33	21	59
-Technical Colleges-					
1 Bessemer	1	31	48	45	124
2 Trenholm	2	22	53	30	105
3 Patterson	3	17	39	36	92
4 Sparks	4	18	25	19	62
5 Drake	6	13	25	20	58
6 MacArthur	7	13	29	14	56
7 Reid	8	10	28	15	53
8 Alabama Aviation	5	')	22	22	53
9 Ayers	9	8	23	8	39
Totals		664	2,080	1,598	4,342

SOURCE: Department of Postsecondary Education - 1993-94 Fall Quarter Summaries



The Alabama College System Selected Ratios and Averages

Fall Quarter 1993

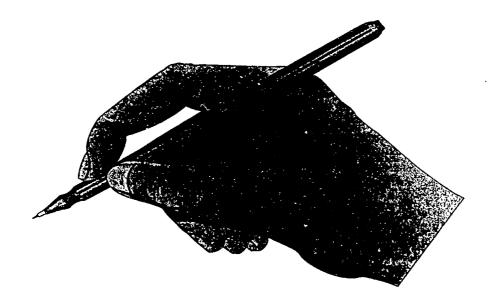
			Average	,
	FTE To	Headcount To	Faculty Credit	Average
- ;	Faculty	Faculty	Hour	Student Credit
College	Ratio	Ratio	Production	Hour Load
-Community Colleges-				
Alabama Southern	38.60	46.02	578.93	12.58
Bevill	36.17	62.77	542.52	8.64
Bishop	23.73	31.27	355.89	11.38
Calhoun	34.17	48.16	512.53	10.64
Central Alabama	31.78	44.80	476.67	10.64
Chattahoochee	36.00	49.75	540.00	10.85
Faulkner	58.83	73.40	882.45	12.02
Gadsden	29.87	38.80	447.98	11.55
Ingram	20.26	17.59	303.88	17.28
Jefferson Davis	29.98	34.68	449.72	12.97
Jefferson State	30.21	48.49	453.16	9.35
Lawson	30.55	33.97	458.31	13.49
Northeast	45.42	55.85	681.36	12.20
Shelton	6 <i>ó</i> .24	69.88	993.66	14.22
Shoals	35.65	45.56	534.71	11.74
Snead	41.06	46.58	615.83	13.22
Southern Union	42.25	51.26	633.70	12.36
Wallace Dothan	23.73	29.93	355.93	11.89
Wallace Hanceville	31.35	39.20	470.23	12.00
Wallace Selma	30.35	34.76	455.18	13.09
-Junior Colleges-				
Enterprise	29.05	38.05	435.82	11.45
L.B. Wallace	30.70	36.21	460.45	12.72
-Technical Colleges-				
Alabama Aviation	15.82	18.27	237.27	12.99
Ayers	26.35	25.70	395.22	15.38
Bessemer	25.42	35.69	381.25	10.68
Drake	24.68	31.32	370.20	11.82
MacArthur	19.97	19.62	299.48	15.26
Patterson	19.85	24.79	297.69	12.01
Reid	26.14	28.21	392.14	13.90
Sparks	25.12	27.32	376.80	13.79
Trenholm	16.96	17.92	254.43	14.19
Alabama College System	32.15	41.25	482.26	11.69

Note: Based on unweighted FTE; 1 FTE = 15 credit hours Faculty includes D Salary Schedule Personnel only.

SOURCE: Department of Postsecondary Education - 1993-94 Fall Quarter Summaries



Evaluation





WALLACE COMMUNITY COLLEGE SELMA

1993-94 INSTITUTIONAL PROFILE EVALUATION FORM

In order to improve the WCCS Institutional Profile we will need your comments and suggestions. Please take the time to complete the form and mail to the address shown below:

Office of Institutional Research, Data Management Wallace Community College P.O. Drawer 1049 Selma, AL 36702-1049

Yo	our Name:
_ 	Idress (if off-campus):
1.	Please list or describe any information that you believe to beneficial and would like to see included in the next WCCS Institutional Profile.
2.	Please comment on any information contained in the WCCS Institutional Profile that may need clarification or deletion. (Please indicate page number).
3.	Please give any additional comments or suggestions:

THANK YOU. FOR YOUR PARTICIPATION

